University of Illinois at Urbana-Champaign  
Council on Teacher Education  

Appendix D  

Common Assessment Plan for Graduate  
Professional Education Programs Leading to an  
Advanced Teacher Endorsement  

Transition Point 1: Admission to a Graduate Professional Education Program  

Requirement: All applicants must meet admission requirements of the Graduate College and the department offering the program and pass a basic skills test as defined by the Illinois State Board of Education.  

Transition Point 2: Continuation in a Graduate Professional Education Program  

Requirements: All candidates must:  
1. maintain a minimum Urbana campus graduate GPA of 3.0 (A=4.0);  
2. satisfactorily complete all requirements as documented by program-defined, performance-based assessments;  

Transition Point 3: Admission to Practicum  

Requirements: All candidates must:  
1. have a minimum Urbana campus graduate GPA of 3.0;  
2. be cleared through a criminal background check prior to participating in practicum;  
3. complete bloodborne pathogens training;  
4. have satisfactorily completed all required pre-clinical experiences as documented by program-defined, performance-based assessments;  
5. be recommended for a practicum placement by the appropriate faculty area committee or designee.  

Transition Point 4: Recommendation for Endorsement  

Requirements: All candidates must:  
1. have a minimum Urbana campus graduate GPA of 3.0;  
2. have satisfactorily completed practicum as documented by CoTE and other program-defined, performance-based assessments;  
3. have satisfactorily completed the CoTE Common Assessment Portfolio requirement;  
4. receive a recommendation for endorsement by the appropriate clinical experiences program coordinator;  
5. be awarded a master’s or certificate of advanced study or equivalent, if required by the program or by ISBE;  
6. have passed the appropriate ILTS test(s).  

Transition Point 5: Follow-up of Program Completers  

Data will be collected via the following:  
1. Statewide Teacher Graduate Assessment(s);  
2. exit surveys of Urbana candidates;  
3. other follow-up instruments administered by the unit and/or programs.