

**University of Illinois at Urbana-Champaign
Council on Teacher Education**

**Common Assessment Plan for Graduate
Professional Education Programs Leading to Initial Certification**

Transition Point 1: Admission to a Graduate Professional Education Program

Requirements: All applicants must:

1. meet the admission requirements of the graduate college and department offering the program;
2. pass the Illinois Certification Testing System (ICTS) test of Basic Skills.*

Transition Point 2: Continuation in a Graduate Professional Education Program

Requirements: All candidates must:

1. maintain a minimum Urbana campus graduate GPA of 3.0 (A=4.0);
2. maintain a minimum content area GPA of 2.5**;
3. maintain a minimum professional education GPA of 2.5**;
4. clear a criminal background check prior to participating in clinical experiences;
5. complete bloodborne pathogens training annually during clinical experiences;
6. satisfactorily complete all required early field experiences as documented by the *CoTE EFE Evaluation Form* and other program-defined, performance-based assessments;

Transition Point 3: Admission to Student Teaching

Requirements: All candidates must:

1. have a minimum Urbana campus graduate GPA of 3.0;
2. have a minimum content area GPA of 2.5**;
3. have a minimum professional education GPA of 2.5**;
4. have satisfactorily completed all required early field experiences (minimum 80 contact hours) as documented by the *CoTE EFE Evaluation Form* and other program-defined, performance-based assessments;
5. have passed the appropriate ICTS content test(s) if required by the program and not previously required for admission;
6. be recommended for a student teaching placement by the appropriate faculty area committee or designee.

* Some programs also require a passing score on the ICTS content test based on policy of the academic college housing the professional education program.

**GPA minimum may be higher based on the policy of the academic college housing the professional education program.

Transition Point 4: Recommendation for Certification

Requirements: All candidates must:

1. have a minimum Urbana campus graduate GPA of 3.0;
2. have a minimum content area GPA of 2.5**;
3. have a minimum professional education GPA of 2.5**;
4. have satisfactorily completed student teaching as documented by the CoTE Common Student Teaching Evaluation Form and other program-defined, performance-based assessments;
5. have satisfactorily completed the CoTE Common Assessment Portfolio requirement;
6. be recommended for certification by the appropriate clinical experiences program coordinator;
7. be awarded a master's degree, if required by the program;
8. be a U.S. citizen or legally present and authorized to work, of good character and in good health;
9. have passed the appropriate ICTS content test(s) if not passed for admission or student teaching;
10. have passed the appropriate ICTS Assessment of Professional Teaching test.

Transition Point 5: Follow-up of Program Completers

Data will be collected via the following:

1. Statewide Teacher Graduate Assessment(s);
2. exit surveys of Urbana candidates;
3. other follow-up instruments administered by the unit and/or programs.

05/09/2001 Approved by CTE Executive Committee

01/25/2006 Revised by CTE Executive Committee

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