Appendix B

Common Assessment Plan for Graduate Professional Education Programs Leading to Licensure

Transition Point 1: Admission to a Graduate Professional Education Program

Requirements: All applicants must:
1. meet the admission requirements of the graduate college and department offering the program;
2. pass a basic skills test as defined by the Illinois State Board of Education. *

Transition Point 2: Continuation in a Graduate Professional Education Program

Requirements: All candidates must:
1. maintain a minimum Urbana campus graduate GPA of 3.0;
2. maintain a minimum content area GPA of 2.5**;
3. maintain a minimum professional education GPA of 2.5**;
4. clear a criminal background check prior to participating in clinical experiences;
5. complete bloodborne pathogens training annually during clinical experiences;
6. complete teacher education safety training and mandated reporter training prior to participating in clinical experiences;
7. satisfactorily complete all required early field experiences as documented by the CoTE EFE Evaluation Form and other program-defined, performance-based assessments.

Transition Point 3: Admission to Student Teaching

Requirements: All candidates must:
1. have a minimum Urbana campus graduate GPA of 3.0;
2. have a minimum content area GPA of 2.5**;
3. have a minimum professional education GPA of 2.5**;
4. have satisfactorily completed all required early field experiences (minimum 80 contact hours) as documented by the CoTE EFE Evaluation Form and other program-defined, performance-based assessments;
5. have passed the appropriate ILTS content test(s) if not previously required for admission;
6. be recommended for a student teaching placement by the appropriate faculty area committee or designee.

Transition Point 4: Recommendation for Certification

Requirements: All candidates must:
1. have a minimum Urbana campus graduate GPA of 3.0;
2. have a minimum content area GPA of 2.5**;
3. have a minimum professional education GPA of 2.5**;
4. have satisfactorily completed student teaching as documented by the CoTE Common Student Teaching Evaluation Form and other program-defined, performance-based assessments;
5. have satisfactorily completed the CoTE Common Assessment Portfolio requirement;
6. be recommended for licensure by the appropriate clinical experiences program coordinator;
7. be awarded a master’s degree, if required by the program;
8. have passed the appropriate ILTS assessment test(s).

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<th>Approved by/Date:</th>
<th>CoTE Executive Committee/ 05/09/01</th>
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Transition Point 5: Follow-up of Program Completers

Data will be collected via the following:
1. Statewide follow-up surveys as determined by the Statewide Teacher Graduate Assessment;
2. exit surveys of Urbana candidates;
3. other follow-up instruments administered by the unit and/or programs.

* Some programs also require a passing score on the ILTS content test based on policy of the academic college housing the professional education program.
**GPA minimum may be higher based on the policy of the academic college housing the professional education program.