Appendix C

Common Assessment Plan for Undergraduate Professional Education Programs Leading to Licensure

Transition Point 1: Entry into Professional Education Sequence

Requirements: All applicants must:
1. meet the admission requirements of the college and department offering the program;
2. have a minimum Urbana campus grade point average (GPA) of 2.5 (A=4.0)*;
3. have a minimum cumulative GPA of 2.5*;
4. pass a test of basic skills as defined by the Illinois State Board of Education.

Transition Point 2: Continuation in Professional Education Sequence

Requirements: All candidates must:
1. maintain a minimum Urbana campus GPA of 2.5;
2. maintain a minimum cumulative GPA of 2.5;
3. maintain a minimum content area GPA of 2.5**;
4. maintain a minimum professional education GPA of 2.5**;
5. clear a criminal background check prior to participating in clinical experiences;
6. complete bloodborne pathogens training annually during clinical experiences;
7. complete non-academic ISBE requirements (e.g, safety training, mandated reporter);
8. satisfactorily complete all required early field experiences as documented by the CoTE EFE Evaluation Form and other program-defined, performance-based assessments;
9. be recommended for continuation in the program.

Transition Point 3: Admission to Student Teaching

Requirements: All candidates must:
1. have a minimum Urbana campus GPA of 2.5;
2. have a minimum cumulative GPA of 2.5;
3. have a minimum content area GPA of 2.5**;
4. have a minimum professional education GPA of 2.5**;
5. be in the final year of the licensure sequence;
6. have satisfactorily completed all required early field experiences (minimum 80 contact hours) as documented by the CoTE EFE Evaluation Form and other program-defined, performance-based assessments;
7. have passed the appropriate Illinois Licensure Testing System (ILTS) content test(s);
8. be recommended for a student teaching placement.

Transition Point 4: Recommendation for Licensure

Requirements: All candidates must:
1. have a minimum Urbana campus GPA of 2.5;
2. have a minimum cumulative GPA of 2.5;
3. have a minimum content area GPA of 2.5**;
4. have a minimum professional education GPA of 2.5**;
5. have no grade lower than a C in content and professional education coursework;
6. have satisfactorily completed student teaching as documented by the CoTE Common Student Teaching Evaluation Form and other program-defined, performance-based assessments;
7. be recommended for licensure by the appropriate program personnel;
8. be awarded a bachelor’s degree by the appropriate college;
9. have passed the appropriate ILTS assessment test(s).

* Transfer students must meet the competitive requirements of the program.
**GPA minimum may be higher based on the policy of the academic college housing the professional education program.