University of Illinois at Urbana-Champaign
Council on Teacher Education

Appendix A
Common Assessment Plan for Graduate Professional Education Programs Leading to Licensure as School Leaders or School Support Personnel

Transition Point 1: Admission to a Graduate Professional Education Program

Requirement: All applicants must meet admission requirements of the Graduate College and the department offering the program and pass a basic skills test as defined by the Illinois State Board of Education.

Transition Point 2: Continuation in a Graduate Professional Education Program

Requirements: All candidates must:
1. maintain a minimum Urbana campus graduate GPA of 3.0;
2. satisfactorily complete all requirements as documented by program-defined, performance-based assessments.

Transition Point 3: Admission to Internship/Clinical Experience

Requirements: All candidates must:
1. have a minimum Urbana campus graduate GPA of 3.0;
2. be cleared through a criminal background check prior to participating in clinical experiences;
3. complete bloodborne pathogens training annually during clinical experiences;
4. have satisfactorily completed all required pre-clinical experiences as documented by program-defined, performance-based assessments;
5. be recommended for an internship/clinical experience placement by the appropriate faculty area committee or designee.

Transition Point 4: Recommendation for Licensure

Requirements: All candidates must:
1. have a minimum Urbana campus graduate GPA of 3.0;
2. have satisfactorily completed internship/clinical experience as documented by CoTE and other program-defined, performance-based assessments;
3. have satisfactorily completed the CoTE Common Assessment Portfolio requirement;
4. receive a recommendation for licensure by the appropriate clinical experiences program coordinator;
5. be awarded a master’s or certificate of advanced study or equivalent;
6. have passed the appropriate ILTS test(s).

Transition Point 5: Follow-up of Program Completers

Data will be collected via the following:
1. Statewide follow-up surveys for first and third year administrators;
2. exit surveys of Urbana campus candidates;
3. other follow-up instruments administered by the unit and/or programs.