Total number of students in teacher preparation program, all specializations in academic year 1999-2000: 1122

Number of students in supervised student teaching in academic year 1999-2000: 420

Number of faculty members who supervised student teachers:

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- Part-time faculty in professional education but full-time in the institution: 42
- Part-time faculty in professional education, not otherwise employed by the institution: 49

Total faculty student teaching supervisors: 93

Student teacher/faculty ratio: 4.61

The average number of student teaching hours per week required: 36

The total number of weeks of supervised student teaching required: 15

Average total number of hours required: 540

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Caroline Richman
1310 South Sixth Street
Champaign, IL 61820
(217) 333-2804
http://www.ed.uiuc.edu/cte

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UIUC ILLINOIS CERTIFICATION TEST RESULTS
JULY 1999 – JUNE 2000

Number of program completers: 404

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>University of Illinois At Urbana-Champaign 1999-2000</th>
<th>Statewide 1999-2000</th>
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<tbody>
<tr>
<td></td>
<td>Number of Students</td>
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<tr>
<td>Basic Skills Test</td>
<td>200</td>
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<table>
<thead>
<tr>
<th>Academic Content Areas</th>
<th>Number of Students Complete</th>
<th>Percentage Pass Rate</th>
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<tbody>
<tr>
<td>Early Childhood</td>
<td>2</td>
<td>100%</td>
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<tr>
<td>Elementary</td>
<td>104</td>
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<td>Social Science</td>
<td>33</td>
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<td>English</td>
<td>49</td>
<td>100%</td>
</tr>
<tr>
<td>Spanish</td>
<td>14</td>
<td>100%</td>
</tr>
<tr>
<td>German</td>
<td>2</td>
<td>100%</td>
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<tr>
<td>Latin</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Biological Science</td>
<td>15</td>
<td>100%</td>
</tr>
<tr>
<td>Mathematics</td>
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<td>General Science</td>
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<td>Physical Science</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Physics</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Art (K-12)</td>
<td>34</td>
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</tr>
<tr>
<td>Music (K-12)</td>
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<td>Physical Education (6-12)</td>
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<tr>
<td>Aggregate</td>
<td>271</td>
<td>100%</td>
</tr>
</tbody>
</table>

* Percentage pass rates are not calculated for programs with less than ten completers in 1999-2000.

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Our professional teacher preparation programs at the UIUC are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and adolescents in a diverse society.

International Education
Teaching and Learning in a Diverse Society
Technology
Community to Education

Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign (UIUC) is a community of scholars who are committed to serving the state of Illinois and the nation through our research, teaching, and public service.

COUNCIL ON TEACHER EDUCATION
130 EDUCATION BUILDING
1300 SOUTH SIXTH STREET
CHAMPAIGN, IL 61820
(217) 333-2804
http://www.ed.uiuc.edu/cte

Reporting Year
July 1999 – June 2000
Teacher Education Vision

To prepare the very best teachers, educational leaders, and school service personnel who can knowledgeably and compassionately serve the needs of our increasingly diverse society.

To develop innovative models for the preparation of educators which emphasize strong academic content which includes knowledge of emerging technologies.

To guide the development of inquiring and reflective minds.

To prepare teachers to participate in research and translate current research findings into effective practice.

To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.

To cultivate professional development through a commitment to life-long learning.

To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

Best Practices

Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.

Teacher education candidates are prepared to collaborate while serving students with special needs in general education settings.

Teacher education candidates are prepared to assess the educational needs of students with diverse learning abilities, obtain necessary resources and support, adapt instruction, and effectively implement each individual educational program.

Teacher education candidates are prepared to apply their understanding of culturally and linguistically diverse students to effectively plan for instruction and assessment.

Teacher education candidates are prepared to use and implement current and emerging instructional tools and techniques effectively for student learning in the classroom.

Secondary teacher education candidates complete academic majors.

Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and three clinical placements.

Notable Features and Accomplishments

The University is ranked among the top 10 national public universities, as is the College of Education, and many of the departments participating in teacher education (US News and World Report).

The University Library is the largest public library in the nation, with a children’s collection second only to that of the Library of Congress.

The Novice Teacher Support Project created by the University and local regional offices of education provides mentoring for beginning teachers in Illinois.

The University has a long-term commitment to prepare excellent educators to teach in underserved school districts.

During 1999-2000, 58 Golden Apple Student Scholars were seeking teacher certification at the University.

Twenty-eight former students recently earned National Board of Professional Teaching Standards Certification.

Professional Education Programs

The University of Illinois at Urbana-Champaign offers programs at the graduate and undergraduate levels leading to teacher, school leader, and school service personnel certification.

Agricultural Education: located in the College of Agricultural, Consumer, and Environmental Sciences, offers undergraduate and graduate level certification programs. Candidates are prepared to teach agriculture in grades 9-12. Additional course work is available to prepare candidates to teach in the middle grades.

Art Education: located in the College of Fine and Applied Arts, offers an undergraduate certification program. The curriculum prepares candidates for positions as teachers of art in the public schools, grades K-12. Graduate students may complete certification requirements while pursuing a master’s degree.

Early Childhood Education: located in the College of Education, offers undergraduate and graduate level certification programs. Candidates are prepared to teach children from birth through third grade. Early childhood programs include coursework that prepares candidates to obtain an early childhood special education approval.

Educational Organization and Leadership: located in the College of Education, offers graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals or superintendents.

Elementary Education: located in the College of Education, offers undergraduate and graduate level certification programs. Candidates are prepared to teach in self-contained classrooms in grades K-9. Additional course work is available to prepare candidates to teach departmentalized subjects in the middle grades.

Foreign Language: offers undergraduate level certification programs in five departments. Undergraduates complete a major in the teaching of French, German, Latin, Russian, and Spanish. Candidates prepare to teach foreign language in grades K-12. Additional coursework is available to prepare candidates to teach in the middle grades. Graduate level certification programs are available in German and Spanish. Graduate students in French, Latin, and Russian may complete requirements of the undergraduate certification programs while pursuing a master’s degree.

Library Information Specialist: located in the Graduate School of Library and Information Science, offers a graduate level certification program that prepares candidates to serve as school library media specialists in grades K-12.

Music Education: located in the College of Fine and Applied Arts, offers undergraduate and graduate level certification programs. Candidates are prepared to teach music in grades K-12.

Physical Education/Kinesiology: located in the College of Applied Studies, offers an undergraduate certification program. Candidates are prepared to teach physical education in grades K-12. Graduates may complete certification requirements while pursuing a master’s degree.

Secondary Education: offers undergraduate and graduate level certification programs. Candidates complete a major (biology, chemistry, geology / earth science, English, history / social studies, mathematics, or physics) in the College of Liberal Arts and Sciences and complete professional education courses through the Teacher Education Minor in Secondary School Teaching in the College of Education. Candidates are prepared to teach content areas in grades 6-12.

Special Education: located in the College of Education, offers undergraduate and graduate level certification programs. Two programs, Moderate and Severe Disabilities and Mild Disabilities (Collaborative Resource Teacher), prepare candidates to teach persons from preschool through age 21.

Speech & Hearing: located in the College of Applied Life Studies, offers a graduate level certification program. Graduates are prepared to work as speech / language pathologists in school settings with individuals from birth through age 21.

Admission Requirements

Admission to Teacher Education: For most programs, undergraduate candidates are admitted at the beginning of their junior year. Candidates must have a minimum UIUC and cumulative GPA of 2.5 (A=4.0), or higher if required by the program, and meet all other requirements as defined by the program. The majority of admitted undergraduate students have GPAs significantly lower than the minimum. Transfer students must meet the competitive requirements as defined by the program. Candidates enrolled in graduate-level certification programs must meet all requirements of the Graduate College and the desired teacher education program.

Admission to Student Teaching: Students must have completed all professional education course work, have completed 100 hours of early field experience, have UIUC and cumulative GPAs of 2.5 (A=4.0) or higher, have the minimum grade point average required for the program, and have received a recommendation for placement in student teaching from the appropriate faculty committee. The average GPA for undergraduate students completing teacher education programs is 3.3 (A=4.0).

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**Elementary Education** located in the College of Education, offers undergraduate and graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals or superintendents.

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School Social Work located in the College of Social Work, offers a graduate level certification program. A year-long internship prepares candidates to work as social workers in public schools.

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# Illinois Certification Test Results

**Total number of students in teacher preparation program, all specializations in academic year 1999-2000.**

<table>
<thead>
<tr>
<th>Number</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1122</td>
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**Number of students in supervised student teaching in academic year 1999-2000.**

<table>
<thead>
<tr>
<th>Number</th>
<th>Count</th>
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<tbody>
<tr>
<td>420</td>
<td></td>
</tr>
</tbody>
</table>

**Number of faculty members who supervised student teachers:**

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**Total faculty student teaching supervision:** 93

**Student teacher/faculty ratio:** 4.61

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**Number of program completers: 404**

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>Number of Students</th>
<th>Percentage Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills Test</td>
<td>400</td>
<td>100%</td>
</tr>
<tr>
<td>Aggregate</td>
<td>400</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Academic Content Areas**

- **Basic Skills**
  - Number of program completers: 404
  - Number of students tested: 400
  - Number of students passed: 400
  - Pass rate: 100%

**Other Content Area**

- **Aggregates**
  - Number of program completers: 404
  - Number of students tested: 400
  - Number of students passed: 400
  - Pass rate: 100%

---

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**UIUC Illinois Certification Test Results**

**July 1999 – June 2000**

**Reporting Year**

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---

**Council on Teacher Education**

- 130 Education Building
- 1270 South Sixth Street
- Champaign, IL 61820
- (217) 333-2804
- [http://www.ed.uiuc.edu/cte](http://www.ed.uiuc.edu/cte)

---

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Number of program completers: 404

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<th>Statewide Number/Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number Number Passed</td>
<td>Pass Rate</td>
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<tr>
<td>Basic Skills</td>
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<tr>
<td>Aggregate</td>
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<td>400</td>
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</tr>
<tr>
<td>01 Elementary</td>
<td>104</td>
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<tr>
<td>26 Social Science</td>
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<td>25 English</td>
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<td>26 Spanish</td>
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<td>26 German*</td>
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<td>31 Latin*</td>
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<tr>
<td>35 Biological Science</td>
<td>15</td>
<td>15</td>
</tr>
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<td>36 Mathematics</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>37 Chemistry*</td>
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<td>2</td>
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<tr>
<td>39 General Science*</td>
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<td>40 Physical Science*</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>41 Physics*</td>
<td>2</td>
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<tr>
<td>48 Art (K-12)</td>
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<td>49 Music (K-12)</td>
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<td>50 Physical Education (K-12)</td>
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</tr>
<tr>
<td>Other Content Areas</td>
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<tr>
<td>40 Agriculture</td>
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<tr>
<td>Aggregate</td>
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</tr>
</tbody>
</table>

* Percentage pass rates are not calculated for programs with less than ten completers in 1999-2000.

If no students completed a program during this reporting year, the program is not included in the chart above. For 1999-2000, the programs with no graduates were Earth Science, French, Library Information Specialist, and Russian.

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University’s teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

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Our professional teacher preparation programs at the UIUC are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and adolescents in a diverse society.

Council on Teacher Education
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Reporting Year
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