



ILLINOIS

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Title II Report Card



Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign (UIUC) is a community of scholars who are committed to serving the state of Illinois and the nation through our research, teaching, and public service.

Our professional teacher preparation programs at the UIUC are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and adolescents in a diverse society.

COUNCIL ON TEACHER EDUCATION

130 EDUCATION BUILDING

1310 SOUTH SIXTH STREET

CHAMPAIGN, IL 61820

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<http://www.ed.uiuc.edu/cte>

Reporting Year
July 2000 – June 2001

TEACHER EDUCATION VISION

- I To prepare the very best teachers, educational leaders, and school service personnel who can knowledgeably and compassionately serve the needs of our increasingly diverse society.
- I To develop innovative models for the preparation of educators which emphasize strong academic content, which includes knowledge of emerging technologies.
- I To guide the development of inquiring and reflective minds.
- I To prepare teachers to participate in research and translate current research findings into effective practice.
- I To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.
- I To cultivate professional development through a commitment to life-long learning.
- I To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

BEST PRACTICES

- I Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.
- I Teacher education candidates are prepared to collaborate while serving students with special needs in general education settings.
- I Teacher education candidates are prepared to assess the educational needs of students with diverse learning abilities, obtain necessary resources and support, adapt instruction, and effectively implement each individual educational program.
- I Teacher education candidates are prepared to apply their understanding of culturally and linguistically diverse students to effectively plan for instruction and assessment.
- I Teacher education candidates are prepared to use and implement current and emerging technologies as effective educational tools.
- I Secondary teacher education candidates complete academic majors.
- I Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and three clinical placements.

NOTABLE FEATURES AND ACCOMPLISHMENTS

- I The University is ranked among the top 10 national public universities, as is the College of Education and many of the departments participating in teacher education (*US News and World Report*).
- I The University Library is the largest public university collection in the world, with a children's collection second only to that of the Library of Congress.
- I The Novice Teacher Support Project created by the University and local regional offices of education provides mentoring for beginning teachers in Illinois.
- I The University has a long-term commitment to prepare excellent educators to teach in underserved school districts.
- I The University is the first major university to provide comprehensive access and programs for persons who are physically disabled, setting a standard for accessibility worldwide.

PROFESSIONAL EDUCATION PROGRAMS

The University of Illinois of Urbana-Champaign offers programs at the graduate and undergraduate levels leading to teacher, school leader, and school service personnel certification.

AGRICULTURAL EDUCATION, located in the College of Agricultural, Consumer, and Environmental Sciences, offers undergraduate and graduate level certification programs. Candidates are prepared to teach agriculture in grades 9-12. Additional course work is available to prepare candidates to teach in the middle grades.

ART EDUCATION, located in the College of Fine and Applied Arts, offers an undergraduate certification program. The curriculum prepares candidates for positions as teachers of art in the public schools, grades K-12. Graduate students may complete certification requirements while pursuing a master's degree.

EARLY CHILDHOOD EDUCATION, located in the College of Education, offers undergraduate and graduate level certification programs. Candidates are prepared to teach children from birth through third grade. Early childhood programs include coursework that prepares candidates to obtain an early childhood special education approval.

EDUCATIONAL ORGANIZATION AND LEADERSHIP, located in the College of Education, offers graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals or superintendents.

ELEMENTARY EDUCATION, located in the College of Education, offers undergraduate and graduate level certification programs. Candidates are prepared to teach in self-contained classrooms in grades K-9. Additional course work is available to prepare candidates to teach departmentalized subjects in the middle grades.

FOREIGN LANGUAGE offers undergraduate level certification programs in five departments. Undergraduates complete a major in the teaching of French, German, Latin, Russian, or Spanish in the College of Liberal Arts and Sciences and complete professional education courses in the Colleges of Liberal Arts and Sciences and Education. Candidates are prepared to teach foreign language in grades 9-12. Additional coursework is available to prepare candidates to teach in the middle grades. Graduate level certification programs are available in German and Spanish. Graduate students in French, Latin, and Russian may complete requirements of the undergraduate certification programs while pursuing a master's degree.

LIBRARY INFORMATION SPECIALIST, located in the Graduate School of Library and Information Science, offers a graduate level certification program that prepares candidates to serve as school library media specialists in grades K-12.

MUSIC EDUCATION, located in the College of Fine and Applied Arts, offers undergraduate and graduate level certification programs. Candidates are prepared to teach music in grades K-12.

PHYSICAL EDUCATION/KINESIOLOGY, located in the College of Applied Life Studies, offers an undergraduate certification program. Candidates are prepared to teach physical education in grades K-12. Graduate students may complete certification requirements while pursuing a master's degree.

SECONDARY EDUCATION offers undergraduate and graduate level certification programs. Candidates complete a major (biology, chemistry, geology / earth science, English, history / social studies, mathematics, or physics) in the College of Liberal Arts and Sciences and complete professional education courses through the Teacher Education Minor in Secondary School Teaching in the College of Education. Candidates are prepared to teach content areas in grades 6-12.

SCHOOL SOCIAL WORK, located in the School of Social Work, offers a graduate level certification program. A year-long internship prepares candidates to serve as social workers in public schools.

SPECIAL EDUCATION, located in the College of Education, offers undergraduate and graduate level certification programs leading to the Learning Behavior Specialist I certificate. Candidates are prepared to teach persons from kindergarten through age 21.

SPEECH & HEARING, located in the College of Applied Life Studies, offers a graduate level certification program. Candidates are prepared to serve as speech / language pathologists in school settings with individuals from birth through age 21.

For more specific information about teacher education programs, please see the Council on Teacher Education web site at:
<http://www.ed.uiuc.edu/cte/>

STUDENT CHARACTERISTICS

During the reporting year, of the more than 27,900 undergraduate students, most are of traditional college age; 26.1% are minority students (7% African American, .2% American Indian / Alaskan Native, 13.2% Asian / Pacific Islander, and 5.7% Latino); 2.3% are international students; 48% are female; and 90% are Illinois residents. Seventy-eight percent of the Fall, 2000 freshmen were in the top 20% of their graduating class, and the average ACT score for all entering freshmen was 27.1.

Of the 418 students recommended for certification, most were of traditional college age; 16.8% were minority students (4.8% African American, 7.9% Asian / Pacific Islander, and 4.1% Latino); and 75% were female.

ADMISSION REQUIREMENTS

Admission to Teacher Education: For most programs, undergraduate candidates are admitted at the beginning of their junior year. Candidates must have a minimum UIUC and cumulative GPA of 2.5 (A=4.0), or higher if required by the program, and meet all other requirements as defined by the program. The majority of admitted undergraduate students have GPAs significantly above the minimum. Transfer candidates must meet the competitive requirements as defined by the program. Candidates enrolled in graduate-level certification programs must meet all requirements of the Graduate College as well as the desired teacher education program.

Admission to Student Teaching: Students must have completed all professional education course work, have completed 100 hours of early field experience, have UIUC and cumulative GPAs of 2.5 (A=4.0) or higher, have the minimum grade point average required for the program, and have received a recommendation for placement in student teaching from the appropriate faculty committee. The average GPA for undergraduate students completing teacher education programs is 3.4 (A=4.0).

INFORMATION ABOUT CLINICAL EXPERIENCES

Total number of students in teacher preparation program, all specializations in academic year 2000-2001.	1138
Number of students in supervised student teaching in academic year 2000-2001.	448
Number of faculty members who supervised student teachers:	
➤ Full-time faculty in professional education	1
➤ Part-time faculty in professional education but full-time in the institution	32
➤ Part-time faculty in professional education, not otherwise employed by the institution	30
Total faculty student teaching supervisors	63
Student teacher/faculty ratio	1:7.1
The average number of student teaching hours per week required	36
The total number of weeks of supervised student teaching required	15
Average total number of hours required	540

The length of student teaching varies by program.

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

UIUC ILLINOIS CERTIFICATION TEST RESULTS

JULY 2000 – JUNE 2001

Number of program completers: 411

Test Field/Category	University of Illinois At Urbana-Champaign			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	406	406	100%	100%
Aggregate	406	406	100%	100%
Academic Content Areas				
02 Early Childhood	28	28	100%	97%
03 Elementary	117	117	100%	98%
24 Social Science	34	34	100%	96%
25 English	43	43	100%	99%
26 Spanish	7	--		100%
27 French	3	--		86%
28 German	3	--		100%
34 Speech	2	--		92%
35 Biological Science	9	--		98%
36 Mathematics	17	17	100%	100%
37 Chemistry	5	--		93%
40 Physical Science	3	--		94%
41 Physics	5	--		100%
48 Art (K-12)	24	24	100%	98%
49 Music (K-12)	65	65	100%	96%
50 Physical Education (K-12)	5	--		99%
53 Physical Education (6-12)	4	--		99%
Aggregate	374	373	100%	98%
Other Content Areas				
46 Agriculture	8	--	--	100%
Aggregate	8	--		98%
Teaching Special Populations				
04 Educable Mentally Handicapped	8	--	--	97%
05 Trainable Mentally Handicapped	5	--		100%
06 Learning Disabilities	8	--		92%
07 Social/Emotional Disorders	8	--		99%
09 Speech and Language Impaired	14	14	100%	100%
11 Physically Handicapped	5	--		100%
Aggregate	48	48	100%	96%
Summary Totals and Pass Rate	407	406	100%	98%

* Percentage pass rates are not calculated for programs with less than ten completers in 2000-2001.

If no students completed a program during this reporting year, the program is not included in the chart above. For 2000-2001, the programs with no graduates were Latin, Library Information Specialist, and Russian.

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University's teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.