The length of student teaching varies by program.

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms. It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

Urbana Illinois Certification Test Results 2005-2006

Number of program completers: 498

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>University of Illinois at Urbana-Champaign</th>
<th>Statwide</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number Number</td>
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</tr>
<tr>
<td>Basic Skills</td>
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<td>102 APT: Grades K-9</td>
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<td></td>
<td>103 APT: Grades 6-12</td>
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<td>104 APT: Grades K-12</td>
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<td>Aggregate</td>
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<td>Academic Content Areas</td>
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<td></td>
<td>023 Social Science</td>
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<tr>
<td></td>
<td>025 English</td>
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<tr>
<td></td>
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<td></td>
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<td></td>
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<td>041 Physics</td>
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<tr>
<td></td>
<td>048 Art (K-12)</td>
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<td></td>
<td>049 Music (K-12)</td>
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<td></td>
<td>105 Science: Biology</td>
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<td>106 Science: Chemistry</td>
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<td></td>
<td>107 Earth, Ocean, Atmos.</td>
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<td></td>
<td>108 Science: Earth and Space Science</td>
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<td></td>
<td>110 Elementary/Middle Grades</td>
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<td>021 English Language Art</td>
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<td>114 Social Science: History</td>
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<td>143 Music</td>
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<td>144 Physical Education</td>
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<td>145 Visual Arts</td>
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<td>046 Agriculture</td>
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<td></td>
<td>076 Agricultural Education</td>
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<td>Teaching Special Populations</td>
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<td>Aggregate</td>
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</tr>
<tr>
<td>Summary Totals and Pass Rate</td>
<td>Workshop</td>
<td>49%</td>
</tr>
</tbody>
</table>

Percentage pass rates are not calculated for programs with less than ten completers. If no students completed a program during the reporting year, the program is not included in the chart above. For 2005-2006, the programs with no graduates were Learning Behavior Specialist II and Russian.
To prepare the very best teachers, educational leaders, and school service personnel who can knowledgeably and compassionately serve the needs of our increasingly diverse society.

To develop innovative models for the preparation of educators which emphasize strong academic content, which includes knowledge of emerging technologies.

To guide the development of inquiring and reflective minds.

To prepare teachers to participate in research and translate current research findings into effective practice.

To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.

To cultivate professional development through a commitment to life-long learning.

To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.

Teacher education candidates are prepared to serve students with special needs in general education settings.

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Secondary teacher education candidates complete academic majors.

Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and three clinical placements.

The University is ranked as the number 11 public university in America and the number 42 public university worldwide. (US News and World Report).

The graduate program in the College of Education ranks 18th in the nation with several specialty areas in teacher education ranking in the top ten nationally. (U.S. News and World Report).

The University houses the largest public university library in the world.

The University is a world leader in supercomputing design and applications and is home to the National Center for Supercomputing Applications.

The University has a long-term commitment to prepare excellent educators to teach in underserved school districts.

The University houses the Illinois New Teacher Collaborative which is a consortium of universities, professional associations, regional offices of education, businesses, foundations and others to create a statewide network of support for new teachers and their mentors.

The University of Illinois was the first major university to provide comprehensive access and programs for persons who are physically disabled, setting a standard for accessibility worldwide.

The University of Illinois at Urbana-Champaign offers programs at the graduate and undergraduate levels leading to teacher, school leader, and school service personnel certification.

AGRICULTURAL EDUCATION: the College of Agricultural, Consumer, and Environmental Sciences offers undergraduate and graduate level certification programs. Candidates are prepared to teach agriculture in grades 9-12. Additional course work is available to prepare candidates to teach in the middle grades.

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ELEMENTARY EDUCATION: the College of Education offers undergraduate and graduate level certification programs. Candidates are prepared to teach in self-contained classrooms in grades K-9. Additional course work is available to prepare candidates to teach departmentalized subjects in the middle grades.

FOREIGN LANGUAGE: the College of Liberal Arts and Sciences offers undergraduate level certification programs in five departments. Undergraduates complete a major in the teaching of French, German, Latin, Russian, or Spanish. Candidates are prepared to teach foreign language in grades K-12. Graduate level certification programs are available in Latin and Spanish. Graduate students in French, German, and Russian may complete requirements of the undergraduate certification programs while pursuing a master’s degree.

LIBRARY INFORMATION SPECIALIST: the College of Library and Information Sciences offers a graduate level certification program. Candidates are prepared to serve as school library information specialists in grades K-12.

MUSIC EDUCATION: the College of Fine and Applied Arts offers undergraduate and graduate level certification programs. Candidates are prepared to teach music in grades K-12.

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SCHOOL LEADER (GENERAL ADMINISTRATIVE/SUPERINTENDENT): the College of Education offers graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals or superintendents.

SCHOOL SOCIAL WORK: the College of Social Work offers a graduate level certification program. A year-long internship prepares candidates to serve as social workers in public schools.

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The College of Education offers graduate and undergraduate level certification programs leading to the Learning Behavior Specialist I certificate and graduate level programs leading to the Learning Behavior Specialist II certificate in four categories. Candidates are prepared to teach persons from kindergarten through age 21.

The College of Applied Health Sciences offers a graduate level non-teaching certification program. Candidates are prepared to serve as speech-language pathologists in school settings with individuals from birth through age 21.

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Teacher Education Vision

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Notable Features and Accomplishments

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Professional Education Programs

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- LIBRARY INFORMATION SPECIALIST: the Graduate School of Library and Information Science offers a graduate level certification program. Candidates are prepared to serve as school library information specialists in grades K-12.
- MUSIC EDUCATION: the College of Fine and Applied Arts offers undergraduate and graduate level certification programs. Candidates are prepared to teach music in grades K-12.
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Special Education: the College of Education offers graduate and undergraduate level certification programs leading to the Learning Behavior Specialist I certificate and graduate level programs leading to the Learning Behavior Specialist II certificate in four categories. Candidates are prepared to teach persons from kindergarten through age 21.

Speech-Language Pathologist: Non-Teaching: the College of Applied Health Sciences offers a graduate level nonteaching certification program. Candidates are prepared to serve as speech-language pathologists in school settings with individuals from birth through age 21.

Visual Arts Education: the College of Fine and Applied Arts offers an undergraduate certification program. The curriculum prepares candidates for positions as teachers of visual arts in grades K-12. Graduate students may complete certification requirements while pursuing a master’s degree.

For more specific information about teacher education programs, please see the Council on Teacher Education Web site at: http://www.cote.uiuc.edu.

Student Characteristics

During the reporting year, of the 30,909 undergraduate students, 20.2% are the median college age; 25.9% are from underrepresented groups (6.6% African American, 3% American Indian/Alaskan Native, 12.6% Asian/Pacific Islander, and 6.4% Latino/a); 4.7% are international students; 47% are female; and 88% are Illinois residents. Eighty-six percent of the Fall, 2005 freshmen were in the top 25% of their graduating class, and the average ACT score for all entering freshmen was 27.9. Of the 633 students recommended for certification, 15.4% were from underrepresented groups (4.6% African American, 7.3% Asian/Pacific Islander, and 3.5% Latino/a); and 76% were female.

Admission Requirements 2005-2006

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PHYSICAL EDUCATION: the College of Applied Health Sciences offers undergraduate and graduate level certification programs. Candidates are prepared to teach physical education in grades K-12. Graduate students may complete certification requirements while pursuing a master’s degree.

SCHOOL LEADER (GENERAL ADMINISTRATIVE/SUPERINTENDENT): the College of Education offers graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals or superintendents.

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SPECIAL EDUCATION: the College of Education offers graduate and undergraduate level certification programs leading to the Learning Behavior Specialist I certificate and graduate level programs leading to the Learning Behavior Specialist II certificate in four categories. Candidates are prepared to teach persons from kindergarten through age 21.

SPEECH-LANGUAGE PATHOLOGIST: NONTEACHING: the College of Applied Health Sciences offers a graduate level nonteaching certification program. Candidates are prepared to serve as speech-language pathologists in school settings with individuals from birth through age 21.

VISUAL ARTS EDUCATION: the College of Fine and Applied Arts offers an undergraduate certification program. The curriculum prepares candidates for positions as teachers of visual arts in grades K-12. Graduate students may complete certification requirements while pursuing a master’s degree.

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**Title II Report Card**

Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign is a community of scholars who are committed to serving the state of Illinois and the nation through our research, teaching, and public service.

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University’s teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Our professional teacher preparation programs are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and youth in a diverse society.

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### Information about Clinical Experiences

| Total number of students admitted into teacher preparation, all specializations, in academic year 2005-2006 | 1321 |
| Number of students in supervised student teaching in academic year 2005-2006 | 488 |
| Number of faculty members who supervised student teachers: |  
  - Full-time faculty in professional education | 5 |
  - Part-time faculty in professional education but full-time in the institution | 5 |
  - Part-time faculty in professional education, not otherwise employed by the institution | 85 |
| Total faculty/student teaching supervisors | 95 |
| Student teacher/faculty ratio | 5:1 |
| The average number of student teaching hours per week required | 36 |
| The total number of weeks of supervised student teaching required | 15 |
| Average total number of hours required | 540 |

The length of student teaching varies by program.

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### URBANA ILLINOIS CERTIFICATION TEST RESULTS 2005-2006

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>University of Illinois at Urbana-Champaign</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Completed</td>
<td>Number Tested</td>
<td>Pass Rate</td>
</tr>
</tbody>
</table>

#### Basic Skills

- **Basic Skills Test**
  - Total: 450
  - Pass Rate: 100%

#### Professional Knowledge/Pedagogy

- **Aggregate**
  - Total: 450
  - Pass Rate: 100%

#### Academic Content Areas

- **Elementary/Middle Grades K-9**
  - Total: 35
  - Pass Rate: 100%

- **English**
  - Total: 12
  - Pass Rate: 100%

- **Spanish**
  - Total: 20
  - Pass Rate: 100%

- **German**
  - Total: 10
  - Pass Rate: 100%

- **Latin**
  - Total: 5
  - Pass Rate: 100%

- **Biological Science**
  - Total: 10
  - Pass Rate: 100%

- **Mathematics**
  - Total: 25
  - Pass Rate: 100%

- **Chemistry**
  - Total: 10
  - Pass Rate: 100%

- **Physics**
  - Total: 10
  - Pass Rate: 100%

- **Art (K-12)**
  - Total: 4
  - Pass Rate: 100%

- **Music (K-12)**
  - Total: 14
  - Pass Rate: 100%

- **Physical Education (K-12)**
  - Total: 12
  - Pass Rate: 100%

- **Science: Biology**
  - Total: 14
  - Pass Rate: 100%

- **Science: Chemistry**
  - Total: 10
  - Pass Rate: 100%

- **Science: Earth and Space Science**
  - Total: 10
  - Pass Rate: 100%

- **English Language Arts**
  - Total: 10
  - Pass Rate: 100%

- **Social Science History**
  - Total: 10
  - Pass Rate: 100%

- **Mathematics**
  - Total: 10
  - Pass Rate: 100%

- **Science: Physical Science**
  - Total: 10
  - Pass Rate: 100%

- **Foreign Language: French**
  - Total: 10
  - Pass Rate: 100%

- **Foreign Language: German**
  - Total: 10
  - Pass Rate: 100%

- **Foreign Language: Spanish**
  - Total: 10
  - Pass Rate: 100%

- **Music**
  - Total: 10
  - Pass Rate: 100%

- **Physical Education**
  - Total: 10
  - Pass Rate: 100%

- **Visual Arts**
  - Total: 10
  - Pass Rate: 100%

#### Other Content Areas

- **Media**
  - Total: 10
  - Pass Rate: 100%

- **Agriculture Education**
  - Total: 15
  - Pass Rate: 100%

- **Library Information Specialist**
  - Total: 10
  - Pass Rate: 100%

#### Teaching Special Populations

- **Learning Behavior Specialist I**
  - Total: 10
  - Pass Rate: 100%

- **Learning Behavior Specialist II**
  - Total: 10
  - Pass Rate: 100%

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**Reporting Year**

### Number of program completers: 498

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>University of Illinois at Urbana-Champaign Number Number</th>
<th>Pass Rate</th>
</tr>
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<tbody>
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<tr>
<td>Basic Skills</td>
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<td>199</td>
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<tr>
<td>Aggregate</td>
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<td>488</td>
</tr>
<tr>
<td>Professional Knowledge/Pedagogy</td>
<td>101 APT: Birth to Grade 3</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>102 APT: Grades K-9</td>
<td>153</td>
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<tr>
<td></td>
<td>103 APT: Grades 6-12</td>
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<td></td>
<td>104 APT: Grades K-12</td>
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### Academic Content Areas

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<th>Rate</th>
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<tr>
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<tr>
<td>024 Social Science</td>
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<tr>
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<tr>
<td>026 Spanish</td>
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<tr>
<td>028 German</td>
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<tr>
<td>031 Latin</td>
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<tr>
<td>033 Biological Science</td>
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<td>036 Mathematics</td>
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<td>037 Chemistry</td>
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<tr>
<td>056 Science: Chemistry</td>
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<td>070 Early Childhood Education</td>
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<tr>
<td>100 Elementary/Elementary Grades K-9</td>
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<td>114 Social Science: History</td>
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<tr>
<td>115 Mathematics</td>
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<tr>
<td>145 Visual Arts</td>
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<tr>
<td>Aggregate</td>
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</table>

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<table>
<thead>
<tr>
<th>Category</th>
<th>Number Tested</th>
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<th>Rate</th>
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<tbody>
<tr>
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<tr>
<td>046 Agriculture</td>
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<tr>
<td>076 Agricultural Education</td>
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</tr>
<tr>
<td>175 Library Information Specialist</td>
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<td></td>
<td>100%</td>
</tr>
<tr>
<td>Aggregate</td>
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### Teaching Specializations

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Tested</th>
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<tr>
<td>155 Learning Behavior Specialist I</td>
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<tr>
<td>Aggregate</td>
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<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

| Summary Totals and Pass Rate    | 498 | 498 | 100% |

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Average total number of hours required: 540

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The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms. It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, sexual preference, discharge from the military, or status as a disabled veteran or veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. Complain of invidious discrimination prohibited by University policy and to be resolved within existing University procedures.

Title II Report Card

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University’s teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Our professional teacher preparation programs are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and youth in a diverse society.

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