### Title II Report Card

**Urbana Illinois Certification Test Results 2006-2007**

**Number of program completers:** 441

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>University of Illinois at Urbana-Champaign</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number/Number Passed</td>
<td>Pass Rate</td>
</tr>
<tr>
<td><strong>Basic Skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic Skills Test</td>
<td>434/434</td>
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</tr>
<tr>
<td>Aggregate</td>
<td></td>
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</tr>
<tr>
<td><strong>Professional Knowledge/Pedagogy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>101 APT: Birth to Grade 3</td>
<td>24/24</td>
<td>100%</td>
</tr>
<tr>
<td>102 APT: Grades K-9</td>
<td>13/13</td>
<td>100%</td>
</tr>
<tr>
<td>103 APT: Grades 6-12</td>
<td>13/13</td>
<td>100%</td>
</tr>
<tr>
<td>104 APT: Grades K-12</td>
<td>13/13</td>
<td>100%</td>
</tr>
<tr>
<td>Aggregate</td>
<td>50/50</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Academic Content Areas</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>024 Social Science</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>025 English</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>027 French</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>035 Biological Science</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>045 Science: Biology</td>
<td>4/4</td>
<td>100%</td>
</tr>
<tr>
<td>06 Science: Chemistry</td>
<td>4/4</td>
<td>100%</td>
</tr>
<tr>
<td>107 Early Childhood Education</td>
<td>23/23</td>
<td>100%</td>
</tr>
<tr>
<td>108 Science: Earth and Space Science</td>
<td>25/25</td>
<td>100%</td>
</tr>
<tr>
<td>110 Elementary/Middle Grades</td>
<td>156/156</td>
<td>100%</td>
</tr>
<tr>
<td>111 English Language Alt</td>
<td>36/36</td>
<td>100%</td>
</tr>
<tr>
<td>114 Social Science: History</td>
<td>3/3</td>
<td>100%</td>
</tr>
<tr>
<td>115 Mathematics</td>
<td>26/26</td>
<td>100%</td>
</tr>
<tr>
<td>116 Science: Physics</td>
<td>4/4</td>
<td>100%</td>
</tr>
<tr>
<td>128 Foreign Language: French</td>
<td>2/2</td>
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</tr>
<tr>
<td>129 Foreign Language: German</td>
<td>3/3</td>
<td>100%</td>
</tr>
<tr>
<td>135 Foreign Language: Spanish</td>
<td>13/13</td>
<td>100%</td>
</tr>
<tr>
<td>136 Mathematics</td>
<td>91/91</td>
<td>100%</td>
</tr>
<tr>
<td>144 Physical Education</td>
<td>10/10</td>
<td>100%</td>
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<tr>
<td>145 Visual Arts</td>
<td>16/16</td>
<td>100%</td>
</tr>
<tr>
<td>Aggregate</td>
<td>459/459</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Other Content Areas</strong></td>
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<td></td>
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<tr>
<td>012 Media</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>171 Agricultural Education</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>175 Library Information Specialist</td>
<td>3/3</td>
<td>100%</td>
</tr>
<tr>
<td>Aggregate</td>
<td>4/4</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Teaching Special Populations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>150 Early Childhood Special Education</td>
<td>1/1</td>
<td>100%</td>
</tr>
<tr>
<td>155 Learning Behavior Specialist I</td>
<td>20/20</td>
<td>100%</td>
</tr>
<tr>
<td>156 LSBB: Behavior Information Specialist</td>
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</tr>
<tr>
<td>Aggregate</td>
<td>21/21</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Summary Totals and Pass Rate</strong></td>
<td>16/16</td>
<td>100%</td>
</tr>
</tbody>
</table>

The length of student teaching varies by program.

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms. It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

The total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007 is 1135.

The number of students in supervised student teaching in academic year 2006-2007 is 542.

The number of faculty members who supervised student teachers:
- Full-time faculty in professional education: 5
- Part-time faculty in professional education but full-time in the institution: 5
- Part-time faculty in professional education, not otherwise employed by the institution: 88

The total number of students in supervised student teaching is 98.

The average number of student teaching hours per week required is 36.

The total number of weeks of supervised student teaching required is 15.

The average total number of hours required is 540.

Percentage pass rates are not calculated for programs with less than ten completers. If no students completed a program during the reporting year, the program is not included in the chart above. For 2006-2007, the programs with no graduates were Chinese, Japanese and Russian.

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University’s teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Our professional teacher preparation programs are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and youth in a diverse society.

COUNCIL ON TEACHER EDUCATION
505 EAST GREEN STREET
SUITE 303
CHAMPAIGN, ILLINOIS 61820
(217) 333-2804
http://www.cote.uiuc.edu

Reporting Year
July 2006 – June 2007

Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign is a community of scholars who are committed to serving the state of Illinois and the nation through our research, teaching, and public service.
The University of Illinois at Urbana-Champaign offers programs at the undergraduate and graduate levels leading to teacher, school leader, and school service personnel certification.

**AGRICULTURAL EDUCATION**

The College of Agricultural, Consumer, and Environmental Sciences offers undergraduate and graduate level certification programs. Candidates are prepared to teach agriculture in grades 9-12. Additional course work is available to prepare candidates to teach in the middle grades.

**EARLY CHILDHOOD EDUCATION**

The College of Education offers undergraduate and graduate level certification programs. Candidates are prepared to teach children from birth through third grade. The programs include course work that prepares candidates to obtain an early childhood special education approval.

**ELEMENTARY EDUCATION**

The College of Education offers undergraduate and graduate level certification programs. Candidates are prepared to teach in self-contained classrooms in grades K-9. Additional course work is available to prepare candidates to teach departmentalized subjects in the middle grades.

**FOREIGN LANGUAGE**

The College of Liberal Arts and Sciences offers undergraduate level certification programs in six departments. Undergraduates complete a major in the teaching of Chinese, French, German, Japanese, Latin, Russian, or Spanish. Candidates are prepared to teach foreign language in grades K-12. Graduate level certification programs are available in Latin and Spanish. Graduate students in other languages may also complete requirements of the undergraduate certification programs while pursuing a master’s degree.

**LIBRARY INFORMATION SPECIALIST**

The graduate School of Library and Information Science offers a graduate level certification program. Candidates are prepared to serve as school library information specialists in grades K-12.

**MUSIC EDUCATION**

The College of Fine and Applied Arts offers undergraduate and graduate level certification programs. Candidates are prepared to teach music in grades K-12.

**PHYSICAL EDUCATION**

The College of Applied Health Sciences offers an undergraduate level certification program. Candidates are prepared to teach physical education in grades K-12. Graduate students may complete certification requirements while pursuing a master’s degree.

**SCHOOL LEADER (GENERAL ADMINISTRATIVE SUPERINTENDENT)**

The College of Education offers graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals, superintendents, and directors of special education.

**SCHOOL SOCIAL WORK**

The School of Social Work offers a graduate level certification program. A year-long internship prepares candidates to serve as social workers in public schools.

**SECONDARY EDUCATION**

Undergraduate candidates complete a major (biology, chemistry, geology/earth science, English, history, mathematics, or physics) in the College of Liberal Arts and Sciences and complete professional education courses through the Teacher Education Minor in Secondary School Teaching in the College of Education. Graduate students who desire certification in these subjects complete a master’s program in the Department of Curriculum & Instruction. An alternative certification program for mathematics and sciences is available at the graduate level for qualified candidates. Candidates are prepared to teach content areas in grades 6-12.

**SPECIAL EDUCATION**

The College of Education offers undergraduate and graduate level certification programs leading to the Learning Behavior Specialist I certificate and graduate level programs leading to the Learning Behavior Specialist II certificate in four categories. Candidates are prepared to teach persons from kindergarten through age 21.

**SPEECH-LANGUAGE PATHOLOGIST: NONTEACHING**

The College of Applied Health Sciences offers a graduate level non-teaching certification program. Candidates are prepared to serve as speech-language pathologists in school settings with individuals from birth through age 21.

**VISUAL ARTS EDUCATION**

The College of Fine and Applied Arts offers an undergraduate certification program. The curriculum prepares candidates for positions as teachers of visual arts in grades K-12. Graduate students may complete certification requirements while pursuing a master’s degree.

For more specific information about teacher education programs, please see the Council on Teacher Education Web site at: http://www.cote.uic.edu

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**Student Characteristics**

During the reporting year, of the 30,935 undergraduate students, 20 is the median age for entering college; 26.3% are from underrepresented groups (7% African American, 3% American Indian/Alaskan Native, 12% Asian/Pacific Islander, and 7% Latino/a); 5% are international students; 47% are female; and 87% are Illinois residents. Ninety-six percent of the Fall, 2006 freshmen were in the top 25% of their graduating class, and 54% have ACT composite scores ranging 24-29. Of the 441 students recommended for certification, 11% were from underrepresented groups (3% African American, 6% Asian/Pacific Islander, and 2% Latino/a); and 80% were female.

**Admission Requirements 2006-2007**

- Admission to Teacher Education: For most programs, undergraduate candidates are admitted at the beginning of their junior year. Candidates must have a minimum Urbana and cumulative GPA of 2.5 (A=4.0), or higher if required by the program. In addition, candidates must pass the ICTS test of Basic Skills and meet all other requirements as defined by the program. The majority of admitted undergraduate students have GPAs significantly above the minimum. Transfer candidates must meet the competitive requirements as defined by the program. Candidates enrolled in graduate level certification programs must meet all requirements of the Graduate College as well as the desired professional preparation program. Some graduate programs also require a passing score on the appropriate ICTS content test prior to admission.

- Admission to Student Teaching: Students must have met all requirements of the appropriate common assessment plan (CAP). The CAP is available at http://www.cote.uic.edu/cap.
The University of Illinois at Urbana-Champaign offers programs at the graduate and undergraduate levels leading to teacher, school leader, and school service personnel certification.

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The University is ranked as the number 10 public university in America and the number 41 public university world-wide. (U.S News and World Report).

The graduate program in the College of Education ranks 18th in the nation with several specialty areas in teacher education ranking in the top ten nationally. (U.S. News and World Report).

The University houses the largest public university library in the world.

The University is a world leader in supercomputing design and applications and is home to the National Center for Supercomputing Applications.

The University has a long-term commitment to prepare excellent educators to teach in underserved school districts.

The University houses the Illinois New Teacher Collaborative which is a consortium of universities, professional associations, regional offices of education, businesses, foundations and others to create a statewide network of support for new teachers and their mentors.

The University of Illinois was the first major university to provide comprehensive access and programs for persons who are physically disabled, setting a standard for accessibility worldwide.

To prepare the very best teachers, educational leaders, and school service personnel who can knowledgeably and compassionately serve the needs of our increasingly diverse society.

To develop innovative models for the preparation of educators which emphasize strong academic content, which includes knowledge of emerging technologies.

To guide the development of inquiring and reflective minds.

To prepare teachers to participate in research and translate current research findings into effective practice.

To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.

To cultivate professional development through a commitment to lifelong learning.

To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.

Teacher education candidates are prepared to serve students with special needs in general education settings.

Teacher education candidates are prepared to assess the educational needs of students with diverse learning abilities, obtain necessary resources and support, adapt instruction, and effectively implement each individual educational plan.

Teacher education candidates are prepared to apply their understanding of culturally and linguistically diverse students to effectively plan for instruction and assessment.

Teacher education candidates are prepared to use and implement current and emerging technologies as effective educational tools.

Secondary teacher education candidates complete academic majors.

Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and three clinical placements.

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**Information about Clinical Experiences**

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<thead>
<tr>
<th>Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007</th>
<th>1135</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students in supervised student teaching in academic year 2006-2007</td>
<td>542</td>
</tr>
<tr>
<td>Number of faculty members who supervised student teachers: Full-time faculty in professional education</td>
<td>5</td>
</tr>
<tr>
<td>Part-time faculty in professional education but full-time in the institution</td>
<td>5</td>
</tr>
<tr>
<td>Part-time faculty in professional education, not otherwise employed by the institution</td>
<td>88</td>
</tr>
<tr>
<td>Total faculty student teaching supervisors</td>
<td>98</td>
</tr>
<tr>
<td>The average number of student teaching hours per week required</td>
<td>36</td>
</tr>
<tr>
<td>The total number of weeks of supervised student teaching required</td>
<td>15</td>
</tr>
<tr>
<td>Average total number of hours required</td>
<td>540</td>
</tr>
</tbody>
</table>

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**URBANA ILLINOIS CERTIFICATION TEST RESULTS 2006-2007**

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<tr>
<th>Test Field/Category</th>
<th>University of Illinois at Urbana-Champaign Statewide Total</th>
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<th>Passed</th>
<th>Pass Rate</th>
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**Professional Knowledge/Pedagogy**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Description</th>
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<td>134</td>
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**Academic Content Areas**

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<td>100%</td>
</tr>
<tr>
<td>116 Science: Physics</td>
<td>Aggregate</td>
<td>4</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>117 Social Science: Social Science</td>
<td>Aggregate</td>
<td>25</td>
<td>25</td>
<td>100%</td>
</tr>
<tr>
<td>118 Science: Physics</td>
<td>Aggregate</td>
<td>4</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>119 Social Science: Social Science</td>
<td>Aggregate</td>
<td>25</td>
<td>25</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Other Content Areas**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Description</th>
<th>Number Tested</th>
<th>Passed</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>126 Agricultural Education</td>
<td>Aggregate</td>
<td>8</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>127 Library Information Specialist</td>
<td>Aggregate</td>
<td>8</td>
<td>8</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Teaching Special Populations**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Description</th>
<th>Number Tested</th>
<th>Passed</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>152 Early Childhood Special Education</td>
<td>Aggregate</td>
<td>4</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>155 Learning Behavior Specialist I</td>
<td>Aggregate</td>
<td>20</td>
<td>20</td>
<td>100%</td>
</tr>
<tr>
<td>156 LBSIE: Behavior Information Specialist</td>
<td>Aggregate</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Summary Totals and Pass Rate**

<table>
<thead>
<tr>
<th>Reporting Year</th>
<th>Total</th>
<th>Number Tested</th>
<th>Passed</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-2007</td>
<td>30</td>
<td>30</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Percentage pass rates are not calculated for programs with less than ten completers. If no students completed a program during the reporting year, the program is not included in the chart above. For 2006-2007, the programs with no graduates were Chinese, Japanese and Russian.

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(217) 333-2804
http://www.cote.uiuc.edu

**Title II Report Card**

**Teaching and Learning in a Diverse Society**

Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign is a community of scholars who are committed to serving the state of Illinois and the nation through our research, teaching, and public service.

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University’s teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Our professional teacher preparation programs are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and youth in a diverse society.

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**Reporting Year**

July 2006 – June 2007
The total number of students admitted to teacher preparation, all specializations, in academic year 2006-2007 was 1135. The number of students supervised in student teaching in academic year 2006-2007 was 542. The number of faculty members who supervised student teachers was 5. The total number of students in supervised student teaching was 440. The average number of student teaching hours per week required was 36. The length of student teaching varies by program.

The length of student teaching varies by program. The average total number of hours required was 540.

### Information about Clinical Experiences

- Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007: 1135
- Number of students in supervised student teaching in academic year 2006-2007: 542
- Number of faculty members who supervised student teachers:
  - Full-time faculty in professional education: 5
  - Part-time faculty in professional education but full-time in the institution: 5
  - Part-time faculty in professional education, not otherwise employed by the institution: 88
- Total faculty student teaching supervisors: 98
- Student teacher/faculty ratio: 6:1
- The average number of student teaching hours per week required: 36
- The total number of weeks of supervised student teaching required: 15
- Average total number of hours required: 540

### Number of program completers: 441

- Basic Skills Test:
  - Total number of students tested: 1135
  - Pass Rate: 100%
  - Aggregate:
    - Total number of students tested: 1135
    - Pass Rate: 100%

- Professional Knowledge/Pedagogy:
  - 101 APT: Birth to Grade 3:
    - Total number of students tested: 24
    - Pass Rate: 100%
  - 102 APT: Grades K-9:
    - Total number of students tested: 15
    - Pass Rate: 100%
  - 103 APT: Grades 6-12:
    - Total number of students tested: 15
    - Pass Rate: 100%
  - 104 APT: Grades K-12:
    - Total number of students tested: 114
    - Pass Rate: 100%
  - Aggregate:
    - Total number of students tested: 240
    - Pass Rate: 100%

### Academic Content Areas

- 104 Social Science: History:
  - Total number of students tested: 25
  - Pass Rate: 100%
- 105 Science: Biology:
  - Total number of students tested: 15
  - Pass Rate: 100%
- 106 Science: Chemistry:
  - Total number of students tested: 12
  - Pass Rate: 100%
- 107 Early Childhood Education:
  - Total number of students tested: 5
  - Pass Rate: 100%
- 108 Science: Earth and Space Science:
  - Total number of students tested: 10
  - Pass Rate: 100%
- 110 Elementary/Middle Grades:
  - Total number of students tested: 19
  - Pass Rate: 100%
- 111 English Language Art:
  - Total number of students tested: 10
  - Pass Rate: 100%
- 112 Media:
  - Total number of students tested: 1
  - Pass Rate: 100%

### Other Content Areas

- 113 Foreign Language: Spanish:
  - Total number of students tested: 15
  - Pass Rate: 100%
- 114 Social Science: History:
  - Total number of students tested: 25
  - Pass Rate: 100%
- 115 Mathematics:
  - Total number of students tested: 24
  - Pass Rate: 100%
- 116 Science: Physics:
  - Total number of students tested: 12
  - Pass Rate: 100%
- 117 Special Education General Curriculum:
  - Total number of students tested: 30
  - Pass Rate: 100%
- 118 Foreign Language: French:
  - Total number of students tested: 3
  - Pass Rate: 100%
- 119 Foreign Language: Spanish:
  - Total number of students tested: 15
  - Pass Rate: 100%
- 120 Foreign Language: German:
  - Total number of students tested: 2
  - Pass Rate: 100%
- 121 Foreign Language: Chinese:
  - Total number of students tested: 1
  - Pass Rate: 100%
- 122 Foreign Language: Russian:
  - Total number of students tested: 1
  - Pass Rate: 100%
- 123 Foreign Language: Japanese:
  - Total number of students tested: 1
  - Pass Rate: 100%
- 124 Multicultural Education:
  - Total number of students tested: 4
  - Pass Rate: 100%
- 125 Physical Education:
  - Total number of students tested: 10
  - Pass Rate: 100%
- 126 Special Education General:
  - Total number of students tested: 9
  - Pass Rate: 100%

### Summary Totals and Pass Rate

- Total number of students tested: 1135
- Pass Rate: 100%

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The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms. It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era. The University of Illinois is an equal opportunity, equal education, and affirmative action employer and does not discriminate on the basis of sex, race, color, national origin, ancestry, religion, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era. The University does not discriminate on the basis of sex, race, color, national origin, ancestry, religion, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era.

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