



ILLINOIS

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Title II Report Card



Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign is a community of scholars who are committed to serving the state of Illinois and the nation through our research, teaching, and public service.

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University's teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Our professional teacher preparation programs are designed to shape the knowledge, skills, and dispositions that our graduates need to serve children and youth in a diverse society.

COUNCIL ON TEACHER EDUCATION

505 EAST GREEN STREET

SUITE 203

CHAMPAIGN, ILLINOIS 61820

(217) 333-2804

<http://www.cote.uiuc.edu>

Reporting Year

July 2006 – June 2007

TEACHER EDUCATION VISION

- I To prepare the very best teachers, educational leaders, and school service personnel who can knowledgeably and compassionately serve the needs of our increasingly diverse society.
- I To develop innovative models for the preparation of educators which emphasize strong academic content, which includes knowledge of emerging technologies.
- I To guide the development of inquiring and reflective minds.
- I To prepare teachers to participate in research and translate current research findings into effective practice.
- I To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.
- I To cultivate professional development through a commitment to life-long learning.
- I To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

BEST PRACTICES

- I Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.
- I Teacher education candidates are prepared to serve students with special needs in general education settings.
- I Teacher education candidates are prepared to assess the educational needs of students with diverse learning abilities, obtain necessary resources and support, adapt instruction, and effectively implement each individual educational program.
- I Teacher education candidates are prepared to apply their understanding of culturally and linguistically diverse students to effectively plan for instruction and assessment.
- I Teacher education candidates are prepared to use and implement current and emerging technologies as effective educational tools.
- I Secondary teacher education candidates complete academic majors.
- I Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and three clinical placements.

NOTABLE FEATURES AND ACCOMPLISHMENTS

- I The University is ranked as the number 10 public university in America and the number 41 public university world-wide. (*US News and World Report*).
- I The graduate program in the College of Education ranks 18th in the nation with several specialty areas in teacher education ranking in the top ten nationally. (*U.S. News and World Report*).
- I The University houses the largest public university library in the world.
- I The University is a world leader in supercomputing design and applications and is home to the National Center for Supercomputing Applications.
- I The University has a long-term commitment to prepare excellent educators to teach in underserved school districts.
- I The University houses the Illinois New Teacher Collaborative which is a consortium of universities, professional associations, regional offices of education, businesses, foundations and others to create a statewide network of support for new teachers and their mentors.
- I The University of Illinois was the first major university to provide comprehensive access and programs for persons who are physically disabled, setting a standard for accessibility worldwide.

PROFESSIONAL EDUCATION PROGRAMS

The University of Illinois at Urbana-Champaign offers programs at the graduate and undergraduate levels leading to teacher, school leader, and school service personnel certification.

AGRICULTURAL EDUCATION: the College of Agricultural, Consumer, and Environmental Sciences offers undergraduate and graduate level certification programs. Candidates are prepared to teach agriculture in grades 9-12. Additional course work is available to prepare candidates to teach in the middle grades.

EARLY CHILDHOOD EDUCATION: the College of Education offers undergraduate and graduate level certification programs. Candidates are prepared to teach children from birth through third grade. The programs include course work that prepares candidates to obtain an early childhood special education approval.

ELEMENTARY EDUCATION: the College of Education offers undergraduate and graduate level certification programs. Candidates are prepared to teach in self-contained classrooms in grades K-9. Additional course work is available to prepare candidates to teach departmentalized subjects in the middle grades.

FOREIGN LANGUAGE: the College of Liberal Arts and Sciences offers undergraduate level certification programs in six departments. Undergraduates complete a major in the teaching of Chinese, French, German, Japanese, Latin, Russian, or Spanish. Candidates are prepared to teach foreign language in grades K-12. Graduate level certification programs are available in Latin and Spanish. Graduate students in other languages may complete requirements of the undergraduate certification programs while pursuing a master's degree.

LIBRARY INFORMATION SPECIALIST: the Graduate School of Library and Information Science offers a graduate level certification program. Candidates are prepared to serve as school library information specialists in grades K-12.

MUSIC EDUCATION: the College of Fine and Applied Arts offers undergraduate and graduate level certification programs. Candidates are prepared to teach music in grades K-12.

PHYSICAL EDUCATION: the College of Applied Health Sciences offers an undergraduate level certification program. Candidates are prepared to teach physical education in grades K-12. Graduate students may complete certification requirements while pursuing a master's degree.

SCHOOL LEADER (GENERAL ADMINISTRATIVE/SUPERINTENDENT): the College of Education offers graduate level certification programs for school leadership. A year-long internship prepares graduates for positions as school principals, superintendents, and directors of special education.

SCHOOL SOCIAL WORK: the School of Social Work offers a graduate level certification program. A year-long internship prepares candidates to serve as social workers in public schools.

SECONDARY EDUCATION: undergraduate candidates complete a major (biology, chemistry, geology/earth science, English, history, mathematics, or physics) in the College of Liberal Arts and Sciences and complete professional education courses through the Teacher Education Minor in Secondary School Teaching in the College of Education. Graduate students who desire certification in these subjects complete a master's program in the Department of Curriculum & Instruction. An alternative certification program for mathematics and sciences is available at the graduate level for qualified candidates. Candidates are prepared to teach content areas in grades 6-12.

SPECIAL EDUCATION: the College of Education offers undergraduate and graduate level certification programs leading to the Learning Behavior Specialist I certificate and graduate level programs leading to the Learning Behavior Specialist II certificate in four categories. Candidates are prepared to teach persons from kindergarten through age 21.

SPEECH-LANGUAGE PATHOLOGIST: NONTEACHING: the College of Applied Health Sciences offers a graduate level nonteaching certification program. Candidates are prepared to serve as speech-language pathologists in school settings with individuals from birth through age 21.

VISUAL ARTS EDUCATION: the College of Fine and Applied Arts offers an undergraduate certification program. The curriculum prepares candidates for positions as teachers of visual arts in grades K-12. Graduate students may complete certification requirements while pursuing a master's degree.

For more specific information about teacher education programs, please see the Council on Teacher Education Web site at: <http://www.cote.uiuc.edu>

STUDENT CHARACTERISTICS

During the reporting year, of the 30,935 undergraduate students, 20 is the median college age; 26.3% are from underrepresented groups (7% African American, .3% American Indian/Alaskan Native, 12% Asian/Pacific Islander, and 7% Latino/a); 5% are international students; 47% are female; and 87% are Illinois residents. Ninety-six percent of the Fall, 2006 freshmen were in the top 25% of their graduating class, and 54% have ACT composite scores ranging 24-29. Of the 441 students recommended for certification, 11% were from underrepresented groups (3% African American, 6 % Asian/Pacific Islander, and 2% Latino/a); and 80% were female.

ADMISSION REQUIREMENTS 2006- 2007

Admission to Teacher Education: For most programs, undergraduate candidates are admitted at the beginning of their junior year. Candidates must have a minimum Urbana and cumulative GPA of 2.5 (A=4.0), or higher if required by the program. In addition, candidates must pass the ICTS test of Basic Skills and meet all other requirements as defined by the program. The majority of admitted undergraduate students have GPAs significantly above the minimum. Transfer candidates must meet the competitive requirements as defined by the program. Candidates enrolled in graduate level certification programs must meet all requirements of the Graduate College as well as the desired professional preparation program. Some graduate programs also require a passing score on the appropriate ICTS content test prior to admission.

Admission to Student Teaching: Students must have met all requirements of the appropriate common assessment plan (CAP). The CAP is available at <http://www.cote.uiuc.edu/cap>.

INFORMATION ABOUT CLINICAL EXPERIENCES

Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	1135
Number of students in supervised student teaching in academic year 2006-2007	542
Number of faculty members who supervised student teachers:	
➤ Full-time faculty in professional education	5
➤ Part-time faculty in professional education but full-time in the institution	5
➤ Part-time faculty in professional education, not otherwise employed by the institution	88
Total faculty student teaching supervisors	98
Student teacher/faculty ratio	6:1
The average number of student teaching hours per week required	36
The total number of weeks of supervised student teaching required	15
Average total number of hours required	540

The length of student teaching varies by program.

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

URBANA ILLINOIS CERTIFICATION TEST RESULTS 2006-2007

Number of program completers: 441

Test Field/Category	University of Illinois at Urbana-Champaign			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	436	436	100%	100%
Aggregate	436	436	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	26	26	100%	100%
102 APT: Grades K-9	157	157	100%	100%
103 APT: Grades 6-12	127	127	100%	100%
104 APT: Grades K-12	130	130	100%	99%
Aggregate	440	440	100%	99%
Academic Content Areas				
024 Social Science	1	--	--	100%
025 English	2	--	--	100%
027 French	1	--	--	100%
035 Biological Science	1	--	--	100%
105 Science: Biology	6	--	--	100%
106 Science: Chemistry	6	--	--	99%
107 Early Childhood Education	25	25	100%	100%
108 Science: Earth and Space Science	2	--	--	100%
110 Elementary/Middle Grades	159	159	100%	100%
111 English Language Art	39	39	100%	100%
114 Social Science: History	33	33	100%	100%
115 Mathematics	26	26	100%	100%
116 Science: Physics	4	--	--	100%
163 Special Education General Curriculum	25	25	100%	99%
127 Foreign Language: French	3	--	--	100%
128 Foreign Language: German	2	--	--	100%
135 Foreign Language: Spanish	15	15	100%	100%
143 Music	43	43	100%	100%
144 Physical Education	10	10	100%	100%
145 Visual Arts	16	16	100%	100%
Aggregate	419	419	100%	100%
Other Content Areas				
012 Media	1	--	--	100%
170 Agricultural Education	8	--	--	100%
175 Library Information Specialist	8	--	--	100%
Aggregate	17	17	100%	100%
Teaching Special Populations				
152 Early Childhood Special Education	1	--	--	100%
155 Learning Behavior Specialist I	28	28	100%	100%
156 LBSII: Behavior Information Specialist	1	--	--	100%
Aggregate	30	30	100%	100%
Summary Totals and Pass Rate	441	441	100%	99%

Percentage pass rates are not calculated for programs with less than ten completers. If no students completed a program during the reporting year, the program is not included in the chart above. For 2006-2007, the programs with no graduates were Chinese, Japanese and Russian.