

CONTEXTUAL INFORMATION

Mission:

Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign is a premier public research university distinguished by the breadth and quality of its programs. Our mission is to serve the state, the nation, and the world by creating knowledge, preparing students for lives of impact, and addressing critical societal needs through the transfer and application of knowledge.

Student Characteristics:

For the reporting year, the median age of the 30,695 undergraduate students was 20; 27.3% were from underrepresented groups (7% African American, .3% American Indian/Alaskan Native, 13% Asian/Pacific Islander, and 7% Latino/a); 6% are international students; 47% were female; and 89% were Illinois residents. Ninety-nine percent of the Fall, 2007 freshmen were in the top half of their high school graduating class, and 89% have ACT composite scores ranging 24-36. Of the 467 candidates recommended for certification, 15% were from underrepresented groups (4% African American, 6% Asian/Pacific Islander, and 5% Latino/a); and 78% were female.

Admissions Requirements:

Admission to Teacher Education Program: For most programs, undergraduate candidates are admitted at the beginning of their junior year. Candidates must have a minimum Urbana and cumulative GPA of 2.5 (A=4.0), or higher if required by the program. In addition, candidates must pass the ICTS test of Basic Skills and meet all other requirements as defined by the program. The majority of admitted undergraduate students have GPAs significantly above the minimum. Transfer candidates must meet the competitive requirements as defined by the program. Candidates enrolled in graduate level certification programs must meet all requirements of the Graduate College as well as the desired professional preparation program. Some graduate programs also require a passing score on the appropriate ICTS content test prior to admission.

Admission to Student Teaching: Candidates must have met all requirements of the appropriate common assessment plan (CAP). The CAP is available at <http://www.cote.uiuc.edu/cap>.

Accreditation:

The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University's teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Teacher Education Vision:

- I To prepare the very best teachers, school leaders, and school service personnel who can knowledgeable and compassionately serve the needs of our increasingly diverse society.
- I To develop innovative models for the preparation of educators which emphasize strong academic content, and which include knowledge of emerging technologies.
- I To guide the development of inquiring and reflective minds.
- I To prepare teachers to participate in research and translate current research findings into effective practice.
- I To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.
- I To cultivate professional development through a commitment to life-long learning.
- I To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

Best Practices:

- I Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.
- I Teacher education candidates are prepared to serve students with exceptionalities in general education settings.
- I Teacher education candidates are prepared to assess the educational needs of students with diverse learning abilities, obtain necessary resources and support, adapt instruction, and effectively implement each individual educational program.
- I Teacher education candidates are prepared to apply their understanding of culturally and linguistically diverse students to effectively plan for instruction and assessment.
- I Teacher education candidates are prepared to use and implement current and emerging technologies as effective educational tools.
- I Secondary teacher education candidates complete academic majors.
- I Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and two clinical placements.

Notable Features and Accomplishments:

- I *U.S. News and World Report* rated the University of Illinois at Urbana-Champaign as the number 8 public university in America and the number 38 public university world-wide.
- I *U.S. News and World Report* rated several graduate programs in the College of Education in the top ten nationally: Educational Psychology (4th), Curriculum and Instruction (5th), Secondary Education (9th) and Special Education (4th).
- I The University is one of the largest public university libraries in the nation.
- I *PC Magazine* ranks the University the 6th "Most Connected, Plugged-in, and High-Tech Campus in the Country."
- I The University has a long-term commitment to prepare excellent educators to teach in underserved school districts.
- I The University houses the Illinois New Teacher Collaborative which is a consortium of universities, professional associations, regional offices of education, businesses, foundations and others to create a statewide network of support for new teachers and their mentors.
- I The University was the first major university to provide comprehensive access and programs for persons who are physically disabled, setting a standard for accessibility worldwide. *New Mobility* magazine ranks the University first among "disability-friendly colleges" in America.

<p>Program Information for University of Illinois at Urbana-Champaign 2007-2008</p>
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2007-2008	1179
S.2 Number of candidates in supervised student teaching in academic year 2007-2008	407
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	5
➤ S.3B Part-time faculty in professional education but full-time in the institution	9
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	72
S.4 Total faculty student teaching supervisors	86
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	5:1
S.6A The average number of student teaching hours per week	36
S.6B The total number of weeks of supervised student teaching required	15
S.7 Average total number of hours required	540

URBANA ILLINOIS CERTIFICATION TEST RESULTS 2007-2008

Number of Program Completers: 461

Test Field/Category	University of Illinois at Urbana-Champaign			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	448	448	100%	100%
Aggregate	448	448	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	25	25	100%	100%
102 APT: Grades K-9	129	129	100%	99%
103 APT: Grades 6-12	158	158	100%	100%
104 APT: Grades K-12	148	148	100%	99%
Aggregate	460	460	100%	99%
Academic Content Areas				
024 Social Science	1	--	--	100%
105 Science: Biology	17	17	100%	100%
106 Science: Chemistry	6	--	--	100%
107 Early Childhood Education	25	25	100%	100%
108 Science: Earth and Space Science	1	--	--	92%
110 Elementary/Middle Grades	131	131	100%	100%
111 English Language Art	43	43	100%	100%
114 Social Science: History	53	53	100%	100%
115 Mathematics	31	31	100%	100%
116 Science: Physics	4	--	--	100%
163 Special Education General Curriculum	33	33	100%	98%
128 Foreign Language: German	2	--	--	100%
133 Foreign Language: Latin	2	--	--	100%
135 Foreign Language: Spanish	14	14	100%	100%
143 Music	30	30	100%	100%
144 Physical Education	22	22	100%	100%
145 Visual Arts	27	27	100%	100%
Aggregate	442	442	100%	100%
Other Content Areas				
012 Media	2	--	--	100%
170 Agricultural Education	5	--	--	100%
175 Library Information Specialist	11	11	100%	100%
Aggregate	18	18	100%	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	33	33	100%	100%
Aggregate	33	33	100%	100%
Summary Totals and Pass Rate				
	461	461	100%	99%

Percentage pass rates are not calculated for programs with less than ten completers. If no students completed a program during the reporting year, the program is not included in the chart above.