**Mission:**
Founded in 1867 as a state-supported, land-grant institution, the University of Illinois at Urbana-Champaign is a premier public research university distinguished by the breadth and quality of its programs. Our mission is to serve the state, the nation, and the world by creating knowledge, preparing students for lives of impact, and addressing critical societal needs through the transfer and application of knowledge.

**Teacher Preparation Programs:**
The Urbana campus offers 30 professional education programs that prepare teachers, school leaders, and school service personnel. A list of programs is available at http://www.cote.illinois.edu/programs/index.html

**Student Characteristics:**
For the reporting year, the median age of the Illinois 31,310 undergraduate students was 20; 26.18% were from underrepresented groups (5.5% African American, .11% American Indian/Alaskan Native, .17% Native Hawaiian/Pacific Islander, 13.4% Asian, and 7% Latino/a); 13% are international students; 45% were female; and 80.2% were Illinois residents. Overall, the Fall 2011 admitted Illinois freshman ACT mean composite score was 28. Of the 452 candidates recommended for initial teacher certification, 12.1% were from underrepresented groups (2.3% African American, 5.5% Asian/Pacific Islander, 4.1% Latino/a, and .2% American Indian/Alaskan Native); and 76% were female.

**Admissions Requirements:**

**Admission to Teacher Education Program:** For most programs, undergraduate candidates are admitted at the beginning of their junior year. Candidates must have a minimum Urbana and cumulative GPA of 2.5 (A=4.0), or higher if required by the program. In addition, candidates must pass the ICTS test of Basic Skills and meet all other requirements as defined by the program. The majority of admitted undergraduate students have GPAs significantly above the minimum. Transfer candidates must meet the competitive requirements as defined by the program. Some graduate programs also require a passing score on the appropriate ICTS content test prior to admission.

**Admission to Student Teaching:** Students must have met all requirements of the appropriate common assessment plan (CAP). The CAP is available at http://www.cote.uiuc.edu/cap.

**Accreditation:**
The University of Illinois at Urbana-Champaign is accredited by the North Central Association of Colleges and Schools. All of the University’s teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

**Teacher Education Vision:**
- To prepare the very best teachers, school leaders, and school service personnel who can knowledgeably and compassionately serve the needs of our increasingly diverse society.
- To develop innovative models for the preparation of educators which emphasize strong academic content, and which include knowledge of emerging technologies.
- To guide the development of inquiring and reflective minds.
- To prepare teachers to participate in research and translate current research findings into effective practice.
- To work together as a community to develop and sustain a vision of education that embraces diversity and is founded on the premises of social justice and a passion for helping all children to learn.
- To cultivate professional development through a commitment to life-long learning.
- To foster a commitment to service that is directed to the citizens of Illinois, as well as to other states and the nation.

**Best Practices:**
- Teacher education candidates have the opportunity to study with faculty who are internationally recognized scholars and practitioners.
- Teacher education candidates are prepared to serve students with exceptionalities in general education settings.
- Teacher education candidates are prepared to assess the educational needs of students with diverse learning abilities, obtain necessary resources and support, and effectively implement each individual educational program.
- Teacher education candidates are prepared to apply their understanding of culturally and linguistically diverse students to effectively plan for instruction and assessment.
- Secondary teacher education candidates complete academic majors.
- Elementary education majors participate in a culminating professional year that integrates theory and practice through course work and two clinical placements.

**Notable Features and Accomplishments:**
- U.S. News and World Report rated the University of Illinois as the number 13 public university and the number 46 national university.
- U.S. News and World Report rated several graduate programs in the College of Education in the top ten nationally: Educational Psychology (5th), Curriculum and Instruction (7th), Elementary Education (10th), Secondary Education (9th) and Special Education (7th).
- The University has 22 Nobel Prize and 20 Pulitzer Prize winning faculty and alumni.
- The University library is one of the largest public university libraries in the world.
- The University houses the Illinois New Teacher Collaborative which is a consortium of universities, professional associations, regional offices of education, businesses, foundations and others to create a statewide network of support for new teachers and their mentors.
- The University was the first institution to provide students with disabilities access to all university services, curricula, and facilities; developed first architectural accessibility standards; designed & instituted a wheelchair-accessible bus system; first to offer comprehensive wheelchair sports.
## Test Field/Category

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>Number Tested</th>
<th>Number Passed</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Skills</strong></td>
<td></td>
<td></td>
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<tr>
<td>Basic Skills Test</td>
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<td>395</td>
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<td><strong>Aggregate</strong></td>
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<tr>
<td><strong>Professional Knowledge/Pedagogy</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>101 APT: Birth to Grade 3</td>
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<td>21</td>
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<tr>
<td>102 APT: Grades K-9</td>
<td>135</td>
<td>135</td>
<td>100%</td>
</tr>
<tr>
<td>103 APT: Grades 6-12</td>
<td>122</td>
<td>122</td>
<td>100%</td>
</tr>
<tr>
<td>104 APT: Grades K-12</td>
<td>139</td>
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<td><strong>Aggregate</strong></td>
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<tr>
<td><strong>Academic Content Areas</strong></td>
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<tr>
<td>105 Science: Biology</td>
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<tr>
<td>106 Science: Chemistry</td>
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<tr>
<td>107 Early Childhood Education</td>
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<tr>
<td>108 Science: Earth and Space Science</td>
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<tr>
<td>110 Elementary/Middle Grades</td>
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<tr>
<td>111 English Language Art</td>
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<tr>
<td>114 Social Science: History</td>
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<td>115 Mathematics</td>
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<tr>
<td>118 Science: Physics</td>
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<tr>
<td>163 Special Education General Curriculum</td>
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<td>128 Foreign Language: German</td>
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<td>133 Foreign Language: Latin</td>
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<td>135 Foreign Language: Spanish</td>
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<td>170 Agricultural Education</td>
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<tr>
<td><strong>Teaching Special Populations</strong></td>
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<tr>
<td>155 Learning Behavior Specialist I</td>
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<td><strong>Summary Totals and Pass Rate</strong></td>
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<td>100%</td>
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</table>

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting. Important: Do NOT use this report to revise your program completer information. Use your program completer worksheet.