



Conceptual Framework Expectations

Dispositions, Content Knowledge, Pedagogical Knowledge and Skills of UIUC
Professional Education Graduates

Pillar One: Establishing Community in Teaching and Learning Environments

- Create and maintain positive and effective learning environments that recognize the diverse talents and needs of all students.
- Effectively communicate with students, parents, colleagues, and others to support and enhance learning communities.
- Exhibit professional conduct and dispositions consistent with the commitment to ‘establishing community in teaching and learning environments’.

Pillar Two: Guiding the Development of Inquiring and Reflective Minds

- Demonstrate thorough content knowledge.
- Display a disposition toward inquiry.
- Develop and deliver appropriate instruction/practices that reflect the knowledge bases of subject matter content, pedagogy, and human growth and development.
- Assess student learning/progress and use results of assessment to revise and improve teaching/professional practice.
- Engage in critical self-reflective techniques to improve teaching/professional practice.
- Seek and participate in opportunities for continuing educational and professional growth.
- Locate, critically evaluate, and use multiple resources – including technology – to enhance practice.