

University of Illinois at Urbana-Champaign  
 Council on Teacher Education  
 CTE Common Assessment Portfolio Scoring Rubric for all Teacher Candidates

Candidate Name \_\_\_\_\_

Program \_\_\_\_\_

Semester \_\_\_\_\_

Year \_\_\_\_\_

Candidates must complete the CTE Common Assessment Portfolio requirements, earn a rating of meets expectations in all areas, and successfully meet all other program-specific portfolio requirements before being recommended for certification.

<b>I. Philosophy Statement</b>			
Rating Scale: E=Exceeds Expectations, M=Meets Expectations, NM=Expectations Not Met			
Directions: Check the box below the appropriate rating.			
In order to <b>“meet expectations,”</b> the candidate must provide a philosophy statement that includes their view of education with respect to the <i>UIUC Conceptual Framework</i> .			
	E	M	NM
The candidate’s philosophy statement			
Comments:			

**II. Artifacts and Reflective Statements Related to Meeting the Standards**

Rating Scale: E= Exceeds Expectations, M=Meets Expectations, NM=Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of “meets expectations.”

Note: One artifact may be used to document more than one standard, however, a reflective statement must be included for each standard.

**Meets Expectations**

The artifact(s) selected must be an appropriate representation of the standard.

The reflective statement:

- clearly identifies the standard(s) the artifact is addressing,
- states why the artifact was chosen,
- states why the artifact is an appropriate representation of the standard(s) and,
- states what the artifact demonstrates about the candidate’s growth and development as a teacher.
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Illinois Professional Teaching Standards	Artifact			Reflective Statement		
	E	M	NM	E	M	NM
STANDARD 1 – Content Knowledge						
Comments:						
STANDARD 2 – Human Development and Learning						
Comments:						
STANDARD 3 – Diversity						
Comments:						
STANDARD 4 – Planning for Instruction						
Comments:						
STANDARD 5 – Learning Environment						
Comments:						
STANDARD 6 – Instructional Delivery						
Comments:						
STANDARD 7 – Communications						
Comments:						
STANDARD 8 – Assessment						
Comments:						
STANDARD 9 – Collaborative Relationships						
Comments:						
STANDARD 10 – Reflection and Professional Growth						
Comments:						
STANDARD 11 – Professional Conduct and Leadership						
Comments:						

**II. Artifacts and Reflective Statements Related to Meeting the Standards**

Rating Scale: E= Exceeds Expectations, M=Meets Expectations, NM=Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of “meets expectations.”

Note: One artifact may be used to document more than one standard, however, a reflective statement must be included for each standard.

**Meets Expectations**

The artifact(s) selected must be an appropriate representation of the standard.

The reflective statement:

- clearly identifies the standard(s) the artifact is addressing,
- states why the artifact was chosen,
- states why the artifact is an appropriate representation of the standard(s) and,
- states what the artifact demonstrates about the candidate’s growth and development as a teacher.

Language Arts Standards for all Illinois Teachers	Artifact			Reflective Statement		
	E	M	NM	E	M	NM
STANDARD 1 – Literacy Techniques and Strategies						
Comments:						
STANDARD 2 – Modeling English Language Arts						
Comments:						
STANDARD 3–Constructive Instruction and Feedback						
Comments:						
<b>Technology Standards for all Illinois Teachers</b>						
STANDARD 1 – Basic Computer/Technology Operations and Concepts						
Comments:						
STANDARD 2 – Personal and Professional Use of Technology						
Comments:						
STANDARD 3 – Application of Technology in Instruction						
Comments:						
STANDARD 4 – Social, Ethical, and Human Issues						
Comments:						
STANDARD 5 – Productivity Tools						
Comments:						
STANDARD 6 – Telecommunications and Information Access						
Comments:						
STANDARD 7 – Research, Problem Solving, and Product Development						
Comments:						
STANDARD 8 – Information Literacy Skills						
Comments:						

**III. Impact on Student Learning**

Rating Scale: E= Exceeds Expectations, M=Meets Expectations, NM=Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of "meets expectations."

**Meets Expectations**

The work sample(s) selected clearly illustrates growth in P-12 student learning,

The reflective statement:

- states why the work sample was chosen,
- states how the work sample made an impact on P-12 learning and,
- describes how these activities have enhanced their ability to understand and assess student learning.

Impact on P-12 Student Learning	Work Sample I			Reflective Statement I			Work Sample II			Reflective Statement II		
	E	M	NM	E	MP	NM	E	M	NM	E	M	NM
Candidate's impact on P-12 Student Learning												

Comments:

<b>IV. Summary Portfolio Rating</b> <i>Indicate one summary rating for the entire portfolio. All standards must be met in order to earn a rating of meets or exceeds expectations.</i>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Expectations Not Met</b>
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Evaluator Signature and Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Clinical Experiences Program Coordinator Signature

\_\_\_\_\_  
Date