



SPEECH-LANGUAGE PATHOLOGY
 University of Illinois at Urbana-Champaign
 Council on Teacher Education

CTE Common Professional Portfolio Scoring Rubric for Speech/language Pathologist Candidates

Applicant name: _____

Type of Portfolio: ___Electronic ___Paper

Candidates must complete the CTE Common Professional Portfolio requirements and meet expectations in all areas and successfully meet all program specific portfolio requirements before being recommended for certification.

I. Completed Common CTE Forms <i>Check off completed forms with their completion date</i>	
Name of the Form	Date Completed
CTE Common Professional Portfolio Scoring Rubric	
CTE Common Student Intern Evaluation Form from the School Supervisor	
CTE Common Student Intern Evaluation Form from the Candidate	

II. Philosophy Statement			
<i>Rating Scale: E=Exceeds Expectations, M=Meets Expectations, NM=Not Met</i>			
<i>Candidates must meet the following criteria in order to earn a rating of meets expectations to be recommended for certification.</i>			
Meets Expectations			
<i>The Philosophy statement written by the candidate includes belief statements of his/her</i>			
<ul style="list-style-type: none"> <i>role as a speech-language pathologist and,</i> <i>view of school speech-language pathology with respect to the UIUC Conceptual Framework.</i> 			
	E	M	NM
The candidate's philosophy statement			
Comments:			

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III. Artifacts and Reflective Statements Related to Meeting the Standards

Rating Scale: E = Exceeds Expectations, M = Meets Expectations, NM = Not Met

Directions: Check the box below the appropriate rating.

*Candidates must meet the following criteria in order to earn a rating of **meets expectations**.*

Note: One artifact may be used to document more than one standard, however, a reflective statement must be included for each standard.

Meets Expectations

The artifact(s) selected must be an appropriate representation of the standard.

The reflective statement:

- *clearly identifies the standard(s) the artifact is addressing*
- *states why the artifact was chosen*
- *states why the artifact is an appropriate representation of the standard(s) and,*
- *states what the artifact demonstrates about the candidate's growth and development as a speech-language pathologist*

Speech-Language Pathologist Standards	Artifact I			Reflective Statement I			Artifact II			Reflective Statement II		
	E	M	NM	E	M	NM	E	M	NM	E	M	NM
STANDARD 1 – Content Knowledge												
Comments:												
STANDARD 2 – Human Development and Learning												
Comments:												
STANDARD 3 – Diversity												
Comments:												
STANDARD 4 – Planning and Intervention												
Comments:												
STANDARD 5 – Learning Environment												
Comments:												
STANDARD 6 - Service Delivery												
Comments:												
STANDARD 7 – Communication												
Comments:												
STANDARD 8 – Assessment and Evaluation												
Comments:												
STANDARD 9 – Collaborative Relationships												
Comments:												
STANDARD 10 - Professional Growth and Self-Evaluation												
Comments:												
STANDARD 11 – Professional Conduct and Ethics												
Comments:												

STANDARD 12 – Facilitation and Advocacy												
Comments:												

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<p>IV. Impact on Student Learning</p> <p><i>Rating Scale: E =Exceeds Expectations, M =Meets Expectations, NM= Not Met</i></p> <p><i>Check the box below the appropriate rating.</i></p> <p><i>Candidates must meet the following criteria in order to earn a rating of “meets expectations.”</i></p> <p>Meets Expectations <i>The work sample(s) selected clearly illustrates growth in P-12 student learning.</i></p> <p><i>The reflective statement:</i></p> <ul style="list-style-type: none"> <i>states why the work sample was chosen</i> <i>states how the work sample made an impact on P-12 learning and,</i> <i>describes how these activities have enhanced the candidate’s ability to understand and assess student learning.</i> 																
Impact on P-12 Student Learning				Artifact I			Reflective Statement I			Artifact II			Reflective Statement II			
	E	M	NM	E	M	NM	E	M	NM	E	M	NM	E	M	NM	
Candidate’s impact on P-12 Student Learning																
Comments:																
<p>Summary Portfolio Rating: <i>Indicate one summary rating for the entire portfolio. All standards must be met in order to earn a rating of meets or exceeds expectations.</i></p>				Exceeds Expectations				Meets Expectations				Expectations Not Met				

Evaluator Signature and Title 1. _____ Date _____

2. _____ Date _____

3. _____ Date _____

4. _____ Date _____

5. _____ Date _____

6. _____ Date _____

Clinical Experiences Program Coordinator Signature _____ Date _____