MEMBERS PRESENT: Gerogeann Burch (GSLIS), Brenda Clevenger Evans (CoTE), Amy Allen (Student Rep), Theresa Laumann (Student Rep), Cynthia Helms (P-12 Rep), Marge Jerich (CoTE), Kristi Kuntz (Provost), Brenda Lindsey (SW), Chris Span (COE), Marian Stone (FAA), Adva Steiner Waranyuwat (LAS)

MEMBERS ABSENT: Ave Alvarado (GC), Walter Hurley (ACES), Mary Kalantzis (COE), Renique Kersh (AHS), Chris Roegge (CoTE)

OTHERS PRESENT: Kathy Gray (CoTE)

1. Announcements and Approval of Minutes
   a. Welcome and announcements: Clevenger Evans welcomed everyone and called the meeting to order at 3:10 p.m.

   b. Approval of April 20, 2011 minutes: Clevenger Evans asked if there were any additions or corrections to the minutes of August 2011. Stone moved to approve the minutes as presented, Lindsey seconded, and the minutes were accepted as presented.

   c. Additions to the agenda: There were no additions.

2. Old Business
   a. EDPR 203: Clevenger Evans reported that the proposed fee assessment change for this course applies to undergraduate students and has not yet been approved. It is on the agenda of the 1/20/12 BOT meeting. She reminded attendees that the proposal states beginning Fall 2012 candidates will be assessed the EDPR 203 fee based on the year they were admitted into the U of I, not the year they take the course. Graduate students do not have the guaranteed same tuition rate policy and therefore will not be impacted. Clevenger Evans said she will supply a chart which shows the implementation of the new fee assessment.

   b. Annual Report Review: Jerich informed attendees that CoTE is conducting an internal trial to collect data before it is due for the next ISBE Annual Program Report. Ohlsson is accessing the Banner system to identify faculty who teach the professional course sequence for the ISBE annual program report. CoTE will be asking program point people to review and verify faculty information. If the faculty information is accurate, CoTE can download faculty information from banner for all state reporting purposes thus saving some program time and resources in updating faculty lists. Jerich stated that not all ISBE faculty reporting requirements will be met through the banner system. So programs will still need to provide some further information.

   c. Title II: Jerich explained that the U.S. Department of Education’s federally mandated Title II report is due April 30, 2012. Based on the 2010-2011 academic year, the on-line report will seek information regarding the quality of our teacher education programs. This includes how teacher shortages are addressed for the recruitment of Special Education, Mathematics and Science teachers. Jerich stated that she will be sending last years’ report to programs impacted by the report so they can update their information. Jerich continued saying Title II is part of the Higher Education Opportunity Act. The Title II report has expanded from two pages of questions in 2008 to eight pages of questions this year. Jerich also mentioned that the report is not optional. It is required by law and subject to penalties if not submitted by the due date or found to be inaccurate. Jerich said that the 2010-2011 on-line report appears to request a signature sign off and noticed that reporting dates within the report are different from the usual reporting requirement. She has compiled and submitted a list of questions for clarification.
**d. 5 Year Review:** Jerich stated that ISBE liaison Phyliss Jones, informed her that ISBE will begin conducting unit reviews starting with institutions that are long past due. Jones said the University of Illinois is definitely on that list. Jerich explained that our last unit review scheduled for March 2011 was extended a year. On-site visits are only conducted for institutions seeking initial recognition (the new term for accreditation). Therefore, our unit review would be an institutional report. According to the state administrative rules, the report would be based on NCATE 2008 standards and would be due at the same time as the ISBE annual program report. In the past, the ISBE annual program report was not required if a unit institutional report was submitted. However, the state administrative rules no longer specify “in lieu of”. So it is unclear if both reports will be due at the same time. In order to prepare for the annual program report and/or institutional report, Jerich reported that CoTE is starting to develop tables and charts on all program assessment data. ISBE informed us that we will need to have four years worth of data (2008-2009 thru 2011-2012). The data will also serve to begin a review of assessments in light of program changes due to the new Illinois Professional Teaching Standards and other state mandated changes.

Jerich distributed a copy of the updated 2008 NCATE standards rubric, “Unit Standards Rubric and Report with Questions” and explained that this is what was used during the last on-site visit on which she was asked to serve as a review team member. As a point of information, Jerich noted faculty workload guidelines specified in NACTE standard six. Discussion followed.

**e. Middle School Standards:** Clevenger Evans said the state has not yet mandated middle school standards, but the implementation of these standards is highly likely. Proposed is that the K-9 standards would be replaced with standards for K-5 and standards for 6-8. Jerich suggested everyone keep in mind that ISBE plans to add the Social Emotional standards as well.

3. Old Business:

a. IPTS implementation/program revision: Jerich distributed a handout, “Illinois Professional Teaching Standards Implementation - Timeline” and pointed out the steps that need to be completed to meet the statewide implementation date of July 1, 2013. ISBE has stated that the implementation date will be extended to 2014. However, no official word to that effect has been seen.

Clevenger Evans continued by reviewing some upcoming ISBE implementations and dates including the new C- rule as well as the endorsement policy changes. Clevenger Evans expressed concern for student candidates who might get caught in the changes and suffer penalty. Students seeking certification on or after September 1, 2013 must follow the new IPTS which programs have yet to adopt. Clevenger Evans said that for the first time no grandfather clause is being applied. ISBE still needs to provide program details and guidance. In addition, the general public is unaware of the impact of these changes. Discussion followed. Clevenger Evans said she would send attendees the official rule/legislation that is being implemented.

b. National Content Standards: According to ISBE staff, as stated in the administrative rules, all programs should use their national program area association or organization content area standards. However, as Jerich reported, state content area tests are based on the Illinois content standards, and the ISBE website still lists the old Illinois content standards. Jerich distributed a copy of the handout, “National Content Area Standards Accepted By ISBE”. The handout lists the name of the national association or organization by program accepted by ISBE as well as any additional content standards required by ISBE. The handout also provides upcoming changes to these national content area standards. Therefore, Jerich pointed out that several questions surface. Questions include, how and when will the Illinois content area tests be updated to align with the national content standards? How soon will Illinois content tests be updated when national content area standards change? Will there still be the same additional ISBE standard requirements when
national standards are updated? Will these be posted on the ISBE website? What standards will AgEd follow? Jerich stated that she has submitted a series of questions to ISBE and is waiting their response. Discussion followed.

c. Social Emotional Standards: Jerich briefly reviewed the handout, “Social and Emotional Learning for Illinois Students: Policy, Practice and Progress”. This article provides a review of how the Illinois social emotional standards came to be and what the state has learned through putting them into practice in pilot P-12 schools. Jerich pointed out that ISBE’s plan is for candidates to incorporate these standards into the P-12 learning standards for their content area. P-12 schools are in the process of developing plans for social emotional programs (they could be titled by a different name) in their schools. Therefore candidates need to be aware of these standards. ISBE is requiring implementation of the social emotional standards by institutions starting July 1, 2014. Currently, the state has not made available a matrix, but it is our responsibility to show how we address these standards. Jerich referred to the handout and stated that a SEL Awareness Webinar is on the ISBE website, is accompanied by a study guide, and is designed to train in-service teachers. Discussion followed. Suggestions were made as to how to include these SEL standards into our programs. One suggestion was to add a SEL module to CoTE requirements for candidates. This required module would include the information presented in the webinar, be administered in a similar fashion as Teacher Education Safety Training or Bloodborne Pathogens Training, and have no fee. Another suggestion was to embed the webinar into a required course. Further feedback will be obtained from program coordinators.

d. Coop Tuition Waiver Policy: Clevenger Evens reported that the proposed revision is still at legal counsel.

4. Updates/Reports
   a. ISBE/Certification:

5. Information Items:

6. Adjournment: Clevenger Evens adjourned the meeting at 4:55 pm.

Meeting dates for AY11-12: All meetings are 3-5 PM in Suite 203 (B), 505 E. Green unless otherwise indicated.

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<tr>
<th>February 15</th>
<th>April 18</th>
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<td>March 28 (new date)</td>
<td>May 16</td>
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