MEMBERS PRESENT: Ave Alvarado (GC), Brenda Clevenger Evans (CoTE), Cynthia Helms (P-12 Rep), Christine Jenkins (GSLIS), Kristi Kuntz (Provost), Brenda Lindsey (SW), Casey McCoy (LAS), Marian Stone (FAA)

MEMBERS ABSENT: Amy Allen (Student Rep), Richard Clark (AgEd), Mary Kalantzis (COE), Theresa Laumann (Student Rep), Suzanne Lee (CoTE), Chris Roegge (COE), Chris Span (COE)

OTHERS PRESENT: Kathy Gray (CoTE), Kathy Ryan (COE)

1. Announcements and Approval of Minutes
a. Welcome and Announcements: Clevenger Evans called the meeting to order at 3:05 p.m. She welcomed everyone and introduced new member Casey McCoy from LAS. She then asked all in attendance to go around the room and introduced themselves.

b. Approval of January 2013 minutes: Clevenger Evans asked for approval of the minutes of January 16, 2013. Stone moved to approve the minutes as presented, Ryan seconded, and they were accepted as presented.

c. Additions to the agenda: There were none.

2. Ongoing Business
Clevenger Evans postponed this section to the end of the meeting in hopes that Lee would be back from Springfield in time to present information.

a. IPTS implementation/program revision: Clevenger Evans reminded all that the internal deadline for the new IPTS is June 15. She said CoTE is providing the update for indicators covered by cross-program courses as soon as it becomes available. It is anticipated that some programs will need to make course revisions in order to address comprehensively all indicators. She encouraged attendees to follow up with relevant people in their program areas to make sure any needed curriculum changes are addressed.

b. edTPA update: Clevenger Evans thanked GSLIS for piloting edTPA this semester and said they will identify the progress soon. She added that portfolio requirements are a mix of edTPA and Danielson requirements. Originally it was thought some tests would be scored by Pearson, but that is not the case. Institutions will need to self-score. CoTE is considering options for scoring. Our campus now has trained trainers (Jay Mann, Georgeann Burch, and Suzanne Lee) and practice materials that can be used to teach program faculty, supervisors, coop teachers, etc. the process to be used for local evaluation of student edTPA work. All programs will need to identify and prepare program staff to do this for their own candidates during their program pilot in 2013-14.

c. Danielson Framework: Clevenger Evans said that since the Danielson Framework type assessment system was approved Lee has hosted an all day workshop. However, each program will need to send someone to be trained. The 40-60 hours of training is for university supervisors or field instructors and is $350 per person. Clevenger Evans asked attendees to think about how training should be done.
3. New Business
   a. Conceptual Framework: Clevenger Evans said that we have a policy in place to reevaluate our Conceptual Framework every two years. It is again time for this review. The Conceptual Framework will be sent out for comment by early next week.

4. Updates/Reports:
   a. ISBE updates: Clevenger Evans referenced a handout dated April 17, 2013 and reviewed the rule changes that have been made since the last meeting. The following points were highlighted.

      • ISBE wants graduates seeking subsequent endorsements to obtain them from institutions instead of the Regional Office of Education. There has been concern that teacher’s success in the classroom will be tied to where the subsequent endorsement was processed. Due to concern expressed during the public comment period, ISBE is not moving forward with changes at this time.
      • All programs are affected by Section 25.25 revisions addressing coursework “which shall focus on the characteristics and methods of instruction for cross-categorical special education students…”
      • The changes highlighted at the top of page two on the handout regarding methods of reading and reading in the content area apply to teaching and administrative programs.
      • Revisions that apply to school support personnel such as social work and speech language pathology are found highlighted in the middle of page two of the handout.
      • The update for Section 25.710 is regarding current APT test scores. Current APT test scores will be good for five years. This means candidates can take the current test even if they get certified/licensed after August 2014.
      • The latest proposed rules and changes are open for public comment until June 2, 2013.

Discussion took place on the new proposed changes and included comments on these points. If “program(s) must establish partnership with one or more community colleges” for endorsements in both elementary and middle grades, what would it take to make the transfer process to the U of I seamless and successful. Concern was expressed over the statement found in both Part 20 and Part 26 “restricts admission to an Elementary Ed program after February 1, 2014”. It was pointed out that Part 21 states “K-12 programs must be in congruence with middle grade literacy standards.” Also mentioned was that Part 27 “includes 2 new areas: Gifted Education Teacher and Gifted Education Specialist.”

Clevenger Evans encouraged attendees to submit any public comment they might have before June 2nd and said the latest proposed rules can be found at www.isbe.net/rules/proposed/default.htm. This discussion lead into more dialogue about the impact one program failing to meet standards might have on the entire campuses programs.

5. Information Items
Clevenger Evans announced the following two course changes were approved administratively.

   a. Approved course changes to GSLIS
   b. Approved course changes to graduate FLTE programs

6. Adjournment: Clevenger Evans adjourned the meeting at 4:00 pm.
Remaining meeting dates for AY 12-13: All meetings are 3-5 PM in Suite 203 (B), 505 E. Green unless otherwise indicated.

May 15, 2013