1. Announcements and Approval of Minutes

a) Welcome and Announcements: Roegge called the meeting to order at 3:35 p.m. and welcomed everyone to the first Council Executive meeting of the 2013-2014 academic year. He noted the 3:30 p.m. meeting start time change for this year and added that a graduate student representative is still being recruited. Those present introduced themselves to the group. Roegge referred to the “Bylaws of the Council on Teacher Education” handout and reviewed the four duties of the Executive Committee. Roegge cited an article from a recent Daily Illini about Teach for America (TFA), stating that the University of Illinois contributed the seventh highest number of graduates (56) to their corps in 2013. A brief discussion of TFA followed, during which it was suggested that the Executive Committee invite a TFA representative to a future meeting to answer questions and clarify perceptions.

b) Approval of April 17, 2013 minutes: Roegge asked for corrections to the April 2013 minutes. Seeing none, the minutes were approved as submitted.

c) Additions to agenda: There were none.

2. Ongoing Business

a) IPTS implementation/program revision: Lee recapped how the Illinois Professional Teaching Standards (IPTS) were created and passed in 2010 for the purpose of guiding curriculum across the board. As a way of insuring that all programs address the new standards, Illinois State Board of Education (ISBE) requires all institutions submit matrices and course syllabi. While this is an intensive, time-consuming process, hopefully it will also be a productive effort for program faculty.

b) edTPA: Lee explained that the development of this assessment tool for prospective teachers actually began many years ago at Stanford University. Over the years edTPA has gained popularity particularly with policy makers and politicians, and beginning September 1, 2015, all teacher candidates will be required to pass this assessment in order to obtain initial licensure in Illinois. Last year Council Executive Committee adopted a policy requiring every program to pilot edTPA this academic year, allowing teacher candidates practice and preparation time before full implementation next year. Lee reminded attendees that edTPA provides good feedback and produces good data. She encouraged everyone to make use of the information to improve our student’s experience.

3. New Business

a) Roles and responsibilities: Roegge stated that the beginning of the academic year is a good time to clarify how teacher education programs interface with the state, school districts, and Council on Teacher
Education (CoTE). He referred to the handout entitled, “Roles & Responsibilities” and reviewed the content. He pointed out that “Licensure programs are a contract between the provider and the state,” and new CAEP standards actually mandate shared responsibilities for teacher preparation programs. So any individual instructor’s autonomy over his or her course content is constrained by this contract. He also explained the role of CoTE as liaison or resource to assist programs in complying with state regulations.

In general, Brenda Clevenger handles matters related to individual candidate licensure and Suzanne Lee handles matters related to program approval.

b) Bylaws changes: Program Administrators Group: Roegge distributed a handout proposing a division of responsibilities between Program Liaisons (new) and Clinical Experience Coordinators. The goal is to more accurately distinguish between curriculum and field placement responsibilities, thereby relieving CEPCs of duties for which they might not have authority. Roegge fielded questions and then asked attendees to email him with any additional questions or comments.

c) CoTE policy and procedure updates:

d) Conceptual Framework update: Addressing both points together, Roegge said that as the unit assessment system is being reassembled it has been identified that a candidate disposition assessment is also needed. Currently programs assess dispositions informally on an ongoing basis. Roegge asked for volunteers to serve on a sub-committee to revise the Conceptual Framework as well as develop a dispositions assessment policy and process. Volunteers include Pamela Greene, Brenda Lindsey, Cathy Ryan, Chris Span, and Carol Wilson Smith. Roegge ended this discussion by reminding attendees that Council can set policy for candidate assessment, but we rely on programs to carry out the actual assessment.

4. Updates/Reports:

a) ISBE annual report update: Roegge asked that this item be skipped.

b) ISBE/Licensure updates: Clevenger Evans directed all to the timeline handout beginning with July 1, 2013 and said she hoped attendees found this handout helpful in keeping up with implementation dates. She reviewed each emboldened point. Clevenger Evans explained that the new ELIS licensure system was activated July 1st as intended but went down almost immediately. ISBE reactivated the system on September 3rd, but there are still bugs to be worked out.

c) Council for the Accreditation of Educator Preparation (CAEP): Roegge referred to the handout “CAEP Accreditation Standards as approved by CAEP Board of Directors August 29, 2013” and explained that National Council for Accreditation of Teacher Education (NCATE) and Teacher Education Accreditation Council (TEAC) joined together to form Council for the Accreditation of Educator Preparation (CAEP). He said it would be beneficial for all to look at this handout rather carefully as it is a good indicator of the type of requirements that will be forthcoming. He then reviewed the information. He noted key words in Standard 2 like provider as opposed to institution, partners co-construct and co-select, and shared accountability. Roegge expressed concern with Standard 3.1, which states “The admitted pool of candidates reflects the diversity of America’s P-12 students,” and Standard 4.1 which asks for data to which we currently do not have access. Finally, he pointed out the annual reporting requirements listed on the last page.

5. Information Items: There were none.

Roegge announced the date and time of the next meeting and adjourned this meeting at 5:00 p.m.
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Minutes, Executive Committee
September 18, 2013
Approved

Next meeting: October 16, 2013
All meetings are 3:30-5:00 PM in Suite 203 (B), 505 E. Green unless otherwise indicated