MINUTES OF THE EXECUTIVE COMMITTEE  
COUNCIL ON TEACHER EDUCATION  
April 16, 2014  
3:35 p.m. – 5:05 p.m.  
Conference Room A, 505 E. Green, Ste. 203

MEMBERS PRESENT: Ave Alvarado (GC), Brenda Clevenger-Evans (CoTE), Kathryn Endsley (P-12 Rep), Pamela Greene (CEPC), Cynthia Helms (P-12 Rep), Jenna Kandah (Student), Kristi Kuntz (Provost), Suzanne Lee (CoTE), Sarah McCarthey (EDUC), Lisa Monda-Amaya (Faculty), Chris Roegge (CoTE), Bob Steltman (LAS), Marian Stone (FAA), Carol Wilson Smith (SSW)  
MEMBERS ABSENT: Richard Clark (AgEd), Christine Jenkins (GSLIS), Mary Kalantzis (COE)  
OTHERS PRESENT: Kathy Gray (CoTE), Marilyn Parsons (C & I)

1. Announcements and Approval of Minutes  
   a) Welcome and Announcements: Roegge called the meeting to order at 3:35 p.m. He welcomed all, introduced Marilyn Parsons from Curriculum and Instruction, and moved immediately to item 1 under New Business, Elementary program proposal. Due to ISBE rule changes, all institutions are required to redesign their elementary education program and resubmit for approval. Parsons and Sarah McCarthey presented an overview of the program proposal and answered questions. Monda-Amaya moved to approve the proposal with modifications, Steltman seconded, and the floor was opened for discussion. The proposal with modifications was approved unanimously.

   Announcements were postponed due to time.

   b) Approval of February 19 minutes: The minutes of the February 19, 2014 meeting were approved as submitted.

   c) Additions to agenda: There were none.

2. Old/Ongoing Business  
   a) edTPA update: Lee reiterated Council’s requirement for all programs to participate in a pilot and said 20-25 portfolios will be sent to Pearson this year for official scoring. Programs will meet at semester’s end to review the data and determine steps for next year. Beginning with the 2015-16 academic year, successful completion of edTPA will be required for licensure. Lee reminded attendees of available resources and training opportunities.

   b) Teacher Leader proposal update: Roegge announced that the Teacher Leader program presented and approved at the February Council meeting was unanimously approved by SEPLB.

   c) Annual Program Report update: Roegge thanked everyone who contributed to these reports and said all reports were approved and no further action is required. He added that the reporting requirements for next year have been significantly reduced.

   d) Diverse candidate pipeline update: Roegge attended a meeting on February 24 with the State Board of Education to discuss diversity in the teacher candidate pool and measures that might be taken to improve it. The following seven themes were developed: importance of a critical mass for the successful recruitment and retention of diverse teacher candidates, financial incentives, identity and invitation, institutional size and scope, alignment with local school district goals/mission, ongoing support, and partnership with school districts and community organizations.

   Two Illinois graduates participated with other young teachers in the afternoon session which produced the following three outcomes: all teachers mentioned an individual who, during middle school or high school or college, took an interest in them and supported them in their work, the power of the individual, and
whereas IHE faculty thought of recruitment and support in terms of program elements, the young teachers thought of recruitment and support in terms of individual relationships.

An advisory group is being formed to develop a strategy and share it at an upcoming ISBE meeting this fall.

e) Program shepherds update: Roegge thanked programs that responded to his email requesting the names of people that will fill the program shepherd/ liaison position. He is waiting for two programs to respond.

f) Conceptual Framework & Dispositions update: Roegge reported that the same draft of dispositions proposed for initial licensure programs was sent to advanced program personnel so they could develop appropriate language that describes and assesses the four identified dispositions in their programs. He is waiting to hear back from them.

3. New Business

a) Elementary program proposal: See 1.a).

b) Pearson testing vouchers: Clevenger Evans explained that Pearson is providing institutions $25.00 vouchers for students to use towards content or APT testing fees. The vouchers are good for one year and must be used when the student registers. Vouchers will be issued every six months based on teacher education enrollment. The ninety-four vouchers we currently have are being offered to Illinois Promise students first. Vouchers that remain will be distributed via lottery.

c) Cooperating teacher event: Lee announced intentions to acknowledge P-12 school personnel who work with our teacher candidates at a meeting in early June for downstate personnel. A meeting for Chicago area personnel is also proposed. She is searching for locations with sufficient parking. The agenda will include a co-teaching model, lunch, and a discussion of changes that are taking place.

d) CAEP data discussion: Roegge explained the Council for the Accreditation of Educator Preparation (CAEP) is the new accrediting body for educator preparation that replaces NCATE. Lee attended the 2014 Spring CAEP Conference held in Nashville this March to learn about their data collection requirements but found that details are not yet in place.

Roegge attended the Public Deans Association meeting held earlier this month where CAEP was a topic of discussion. Comments from Jason Helfer of ISBE suggest that Illinois’ long-term vision is for all institutions to join CAEP in seven to ten years. ISBE wants to be proactive and identify data that are meaningful to Illinois’ higher education institutions.

4. Updates/Reports

a) General update: The College of Education submitted application to re-join AACTE. The university is therefore required to complete their Professional Education Data System (PEDS) report, due April 30th. PEDS provides AACTE with member-specific data on enrollment, degree, program completion, faculty and resources and is quite extensive.

b) ISBE/Licensure updates: The last paper-pencil test for the Social Science Test and Science Test was held April 12th. All ILTS Social Science and Science tests will be available exclusively in computer-based format beginning May 19, 2014; registration opened April 10th.
The new Pre K-Grade 12 APT (188) will launch September 8, 2014 with registration opening July 16th. The current four APT tests will be offered for the final time on July 12, 2014 in a paper-based administration. If a candidate passes a current APT test prior to September 8, 2014, that test will remain valid for five years and may be used for program completion.

5. Information Items:

The meeting was adjourned at 5:05 p.m.

Next meeting: May 21, 2014
All meetings are 3:30-5 PM in Suite 203 (B), 505 E. Green unless otherwise indicated.