MINUTES OF THE EXECUTIVE COMMITTEE
COUNCIL ON TEACHER EDUCATION
February 19, 2003
2:10 p.m.- 4:30 p.m.
Room 242, Education Building

MEMBERS PRESENT: Ave Alvarado, Bonnie Armbruster, Sheryl Benson, Gary Crull, Susan Fowler, John Grashel, Joe Harper, Eve Harwood, Christine Jenkins, Brenda Lindsey, Ann Mester, Diane Ore, Cathy Simon, Chet Zych

MEMBERS ABSENT: Cheri Carlson, Lasonya Harris, James Leach, Keith Marshall, Marisa Ptak, Linda Sloat

OTHERS PRESENT: Marge Jerich, CTE staff

1. Approval of Minutes, Announcements, and Additions to Agenda:

a. The meeting was called to order by Benson at 2:10 p.m. Benson reported that the minutes of the January meeting will be available for approval next month.

b. Benson announced that she would like to begin the meeting with agenda item 3.a: Program Approval for Fall 2003 Admission.

c. Benson asked that two additional program approvals be added to item 3.a: Physical Education and Learning Behavior Specialist I undergraduate and graduate. Also, the agenda has been amended to delete the Revision to the Curriculum Preparatory to Secondary School Teaching: ED.M Program (item 2.a.).

Benson asked that the Program Revision of the Kinesiology Teacher Education K-12 Option be added as item 2.f. and the Proposed Revision to the General Education Requirements for Art Education be added as item 2.g. Armbruster, seconded by Mester, moved acceptance of the amended agenda. Unanimously approved.

2. Proposals:

a. Proposed Deletion of the Kinesiology Teacher Education PE 6-12 Option: Zych presented a brief overview of the proposal. He reported that there have not been any candidates in the program for several years. Candidates will continue to qualify for certification by completing the K-12 program, which preserves the advantages previously associated with the 6-12 option. Mester, seconded by Grashel, moved approval of the proposal as presented. Unanimously approved.

b. Proposed Revision to the General Education Requirements for Kinesiology Teacher Education: Zych presented an overview of the proposal, which replaces the CTE general education course list and requirements with the UIUC General Education requirements. Mester noted that Psychology 103 is no longer offered. Harwood suggested that there be further clarification under the proposed Humanities/Arts requirement to assure that candidates understand that they must select courses in Western and Non-Western Cultural Studies from these approved for Humanities and the Arts. Zych
suggested adding “from the Humanities/Arts list” beside each course selection. Mester, seconded by Ore, moved approval of the proposal as amended. Unanimously approved.

c. **Elementary Education Proposed Revision to the Graduate Option:** Zych presented an overview of the proposal. The proposal reinstates general education requirements, specifies that the ICTS test of Basic Skills is an admission requirement, and specifies a choice of courses to meet ISBE standards. No additional hours have been added to the program. However, there are no longer any electives. Zych noted that all of the changes address issues raised by the ISBE review team. The proposal is being considered simultaneously by several committees. He asked the Executive Committee to approve the proposal with the understanding that it will not be forwarded to the Office of the Provost until it has been approved by all committees. Mester, seconded by Grashel, moved approval of the proposal with conditions as stated by Zych. Unanimously approved.

d. **Proposed Revision to the Teacher Education Minor in Secondary School Teaching:** Zych presented a brief overview of the proposal. The proposal adds C & I 373: Literacy in Content Areas to meet Illinois Language Arts Standards. Zych stated that the essential elements are present but the proposal needs some cleanup, as well as signatures. Mester, seconded by Lindsey, moved approval of the proposal as corrected, contingent upon obtaining the required signatures. Unanimously approved.

e. **Proposed Revision to the Superintendent Endorsement Option for Administrative Certification in the Department of EOL:** Zych presented a brief overview of the proposal, which brings the program into alignment with the Illinois School Leader Standards. Zych reported that all the essential elements are present and the proposal has already been approved by the Graduate College. Lindsey, seconded by Mester, moved approval of the proposal as presented. Unanimously approved.

f. **Proposed Revision of the Kinesiology Teacher Education K-12 Option:** Zych presented a brief overview of the proposal, which will bring the program into alignment with ISBE standards. Two courses are being added to meet the technology and language arts standards. Mester, seconded by Ore, moved approval of the proposal as presented. Unanimously approved.

g. **Proposed Revision to the General Education Requirements for Art Education:** Zych presented a brief overview of the proposal, which replaces the old Council on Teacher Education general education requirements with the UIUC requirements. He recommended that the proposal be approved pending receipt of a supporting letter from the Department of Speech Communication. Jenkins, seconded by Ore, moved approval of the proposal provided that a supporting letter is received by the Department of Speech Communication. Unanimously approved.

3. **Matters for Discussion/Action:**

a. **Program Approval for Fall 2003 Admission:** Benson presented a status report for each of the following programs and options. She recommended that the Executive Committee approve them for Fall, 2003 admission.

**Elementary Education:** Elementary Education undergraduate and graduate options were unanimously approved.
Sciences: Included in the program approvals for the sciences were both undergraduate and graduate options for Biology, Chemistry, Earth Science and Physics. The programs were unanimously approved with the understanding that all graduate level programs will complete C & I 373: Literacy in Content Areas.

Foreign Languages: French, German undergraduate, Latin, Russian and Spanish undergraduate and graduate options were unanimously approved. Benson explained that there is more work to be done before the German graduate option can be cleared. Because there are no candidates applying for admission at this time, it is not critical that the German graduate option be available for Fall, 2003.

Social Studies: Both the undergraduate and graduate options for Social Studies were unanimously approved.

Mathematics Undergraduate and Graduate: Benson reported that there are major issues related to content area that need further work. Mester, Zych and Benson will meet with Graham Evans and Rochelle Gutierrez to work through these problems and resolve them. The Executive Committee agreed to approve Fall, 2003 admission to both the mathematics undergraduate and graduate options with the condition that program concerns are resolved by an April 1st deadline.

Superintendent Option: The Superintendent option on the Administrative Certificate was unanimously approved.

English Undergraduate and Graduate: Benson presented an overview of the undergraduate and graduate options of the English program. Fowler summarized faculty objections to the English Content Area Standard 5. While the members of the English Language Arts Area Committee agree that the English program meets the other English content standards, they raised objections to, and did not complete, Standard 5 on the matrix. After meeting with the faculty, Fowler invited them to articulate their objections, based on research evidence, effective practice and conceptual or theoretical frameworks in writing. The document produced by the faculty, as well as a letter supporting the faculty position from Fowler, was provided to the Executive Committee. The program seeks approval for Fall, 2003 admission without completing Standard 5 in the matrix.

Mester raised concerns about long-term certification outcomes when the matrices are reviewed by the ISBE review panels. She suggested that another way to view Standard 5 would be to expose our candidates to how the standard does not fit and use the standards themselves as a learning tool.

After extended discussion, the Executive Committee unanimously approved admission to both options in English for Fall, 2003.

Physical Education: The Physical Education program was unanimously approved.
Learning Behavior Specialist I (LBSI): Both the LBSI undergraduate and graduate options were unanimously approved.

Benson noted that the graduate option in German and the graduate option in Music remain to be approved for admission for Fall, 2003.

b. Conceptual Framework Revision: Benson presented an overview of the revised UIUC Conceptual Framework text. Harwood suggested that we need to revise the Common Assessment plans to reflect these revisions. Grashel suggested that the revised formal references in the Conceptual Framework be formatted according to current APA standards. Lindsey, seconded by Alvarado, moved approval of the revised text of the UIUC Conceptual Framework.

c. ISBE review: Notice of Objection Update: Benson reported that the Notice of Objection was mailed to Mike Long, ISBE Division Administrator, and State Superintendent Schiller on February 17th. Included with the mailing was a set of updated materials pertaining to areas of weakness cited by the ISBE review team.

Benson noted that current administrative rules do not allow for additional materials to be submitted for review at this time. However, Superintendent Schiller offered to write a letter asking the Board if these materials were present at the time of the visit would the outcome have been different. The Board will meet in March to make its final decision. Benson reported that there are no more appeal options and that the Board’s decision will be final.

4. Updates/Reports:

a. ISBE Update: Zych provided a handout showing the certification testing dates for 2003-2004. He reported that the cost of the tests may increase to $65.00. He added, as a reminder, that the Assessment of Professional Teaching (APT) test requirement for candidates seeking initial teacher certification will become effective October 1, 2003.

ISBE has not written new rules for endorsements on certificates. When they do, the IACTE/ISBE Certification Sub-committee, on which Zych serves, will be asked to review the first draft. The intent, at this time, is to continue granting endorsements under the current system until July 1, 2005. After that, endorsements will be granted by passing a test.

Zych reported that the federal “No Child Left Behind Act” requires that teachers be “highly qualified” in the subjects they are teaching. This requirement raises issues regarding endorsements. ISBE staff is currently arguing the definition of “highly qualified” with the federal government. Presently, the federal government appears to be willing to consider passing a test in the subject field to be the equivalent of completing a major. Zych stated that some school districts have already dismissed teachers who do not have a major in the area they are teaching.

Zych reported that ISBE is looking for individuals with expertise in the areas of Korean, Cantonese, Japanese, Mandarin, environmental science, geography, sociology, anthropology, and political science to serve on test development committees.
b. **Title II Report:** Benson reviewed Title II test data for the 2001-2002 program year. The report shows a 100% pass rate on the basic skills test and 99% pass rate on academic content areas.

c. **Educator Supply and Demand in Illinois 2002 Annual Report Summary:** Benson distributed an executive summary of the Educator Supply and Demand in Illinois 2002 Annual Report. The report provides information on the relative supply and demand for teachers, administrators, and other certified personnel by field, content area, and levels. It contains state and regional analyses of fields, content areas, and levels with an over/under supply of educators, and projections of likely high and low demand for educators. Benson noted that some of the findings from the data seem to be contradictory. A copy of the full 45-page report is available on the ISBE web site at www.isbe.net/board/meetings/jan03meeting/supplyrpt.pdf.

5. **Information Items**

a. **General Education Requirements in Graduate Level Approved Programs Policy:** The revised policy was distributed to members. There was no discussion of this item.

6. **Adjournment:** Mester, seconded by Lindsey, moved to adjourn the meeting at 4:30 p.m. Unanimously approved.

**Future meetings:** All meetings are scheduled for 2-5 p.m. in 242 Education Building, unless otherwise noted.

March 19, 2003
April 16, 2003
May 14, 2003
June 18, 2003
July 16, 2003
August 27, 2003