MINUTES OF THE EXECUTIVE COMMITTEE
COUNCIL ON TEACHER EDUCATION
October 20, 2004
3:10 p.m. - 4:35 p.m.
Room 38C, Education Building

MEMBERS PRESENT: Bonnie Armbruster, Joan Bessman (for Christine Jenkins), Cheri Carlson, Jillian Forestiere, Susan Fowler, John Grashel, Eve Harwood, Jennifer Heinhorst-Busby, Brenda Lindsey, Ann Mester, Chris Roegge, Cathy Simon, Chet Zych

MEMBERS ABSENT: Ave Alvarado, Gary Crull, Joe Harper, James Leach, Keith Marshall, Linda Sloat

OTHERS PRESENT: Marge Jerich (CTE), Eric Ohlsson (CTE)

1. Approval of Minutes and Announcements:

a. The meeting was called to order by Roegge at 3:10 p.m.

Roegge asked if there were any additions or corrections to the minutes of September 1, 2004. Mester, seconded by Armbruster, moved approval of the minutes as presented. Unanimously approved.

b. Announcements: Roegge introduced Jillian Forestiere, new student representative member of the committee. Forestiere is a candidate in the certification program in chemistry and a TA in the Chemistry Department. Roegge stated that the committee can use an additional student member. He asked that members send nominations to him or Zych.

Roegge announced that the CTE office move to Green Street is tentatively scheduled for November 15th. Should the move occur, the November 17th committee meeting will be cancelled. The CTE office will be closed during the week of the move but CTE staff will respond to email and phone calls as they are able. There will be a brief period during which email and phone systems will not be available.

c. Additions to the agenda: none.


3. Matters for Discussion/Action:

a. Area of Specialization Committee Membership 2004-2005: Roegge asked members to review the Area of Specialization Committee (ASC) Membership List and email him any additions or corrections as soon as possible. He also asked members to encourage ASC chairs to schedule meetings when P-12 and student representatives are able to attend.

Charge letters have been mailed to ASC chairs. Roegge will send copies of those letters to the appropriate Executive Committee members.
b. Spring Student Teaching/ICTS Tests: Zych reviewed July and September ICTS content test results. Based on those reports, it appears that 15 candidates in four programs will not be able to student teach in the spring.

Zych reported that the next test will be given on November 6th. That will be the last chance for candidates planning to student teach spring semester to pass the content test. Score reports from that test will be available December 3rd.

It was suggested that a case by case review be available to determine whether individual candidates merit an exception to the law and CTE policy that requires candidates to pass the content test prior to student teaching. Fowler noted that State Superintendent Schiller had encouraged institutions to consider exceptional cases on an individual basis during this first year of implementing the new testing requirements and revised content tests.

Zych suggested that clear parameters be set for considering any exceptions and that those parameters be made clear to all program candidates. The discussion that followed resulted in agreement to the following parameters for considering exceptions: 1) the candidate must have taken the test on November 6th; 2) the candidate must have a high grade point average in relation to his/her cohort; 3) the candidate must have demonstrated success in early field experiences in the opinion of the appropriate clinical experiences program coordinator; and 4) exceptions will be considered for spring semester 2005, only. Any requests for exceptions must be submitted via CTE petition form.

c. Conceptual Framework Review: Roegge stated that according to the protocol described in the UIUC Unit Assessment System, it is time for a review of the UIUC Conceptual Framework. A brief survey is being developed for distribution.

d. Follow-Up Studies: Jerich reported that the Illinois Teacher Graduate Assessment Advisory Committee presented a draft of a statewide follow-up survey of first year teachers and their immediate supervisors to the Illinois Association of Deans of Public Colleges of Education. The deans have approved implementation of the survey in spring, 2005. The project has the cooperation and financial support of the 12 Illinois public institutions, the ISBE, and the IBHE. A grant from the Joyce Foundation will provide financial support for the first year of survey implementation. The project is being developed with the assistance of the Teacher Data Warehouse, which is housed at UIUC.

The Center for Educational Studies at Eastern Illinois University will be the project home base. The Center staff will administer the survey and disseminate the findings. Each of the 12 public institutions will receive its own institutional data. A statewide aggregate of data and Chicago Public Schools aggregate findings will be provided to the IBHE and the ISBE.

4. Updates/Reports:

a. ISBE Update: Zych reported that the ISBE is in a state of re-organization. Interim State Superintendent of Education Randy Dunn says that he plans to streamline agency operations.
There will be a focus on providing universal early childhood in Illinois schools and mentoring for new teachers.

b. Middle Grade Certification: Zych reported that the discussion of the proposed middle grade certificate was pulled from the September ISBE meeting. Dunn does not support the development of a new certificate.

c. Fingerprint Concerns: Zych reported that the ISBE’s legal opinion is that the required fingerprinting of all school employees does not extend to teacher candidates. This matter will continue to be monitored.

d. CTE Database Demonstration: Ohlsson demonstrated the CTE clinical experiences database module developed on the CTE intranet for clinical experiences program coordinators. Training sessions will be given to program designated personnel who will input data and obtain information from the secure database system.

e. 2003-04 Title II: Preliminary Data: Zych reported that the preliminary Title II data shows that our pass rate for the ICTS Test of Basic Skills is 98%, 97% for the content tests, and 90% for the APT tests. Our data is due at NES on November 9th. We will get our official report on January 20th.

5. Information Items: The following information items were distributed without discussion:


6. Adjournment: The meeting adjourned at 4:35 p.m.

Future meetings: All meetings are scheduled for 3-5 p.m. in the College of Education Building in the rooms listed below unless otherwise noted. (NB: meeting places subsequently changed as result of the CTE move to Green St.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 17, 2004</td>
<td>210A (subsequently cancelled)</td>
</tr>
<tr>
<td>December 15, 2004</td>
<td>210A</td>
</tr>
<tr>
<td>January 26, 2005</td>
<td>242</td>
</tr>
<tr>
<td>February 23, 2005</td>
<td>242</td>
</tr>
<tr>
<td>March 30, 2005</td>
<td>242</td>
</tr>
<tr>
<td>April 20, 2005</td>
<td>242</td>
</tr>
<tr>
<td>May 18, 2005</td>
<td>242</td>
</tr>
<tr>
<td>June 15, 2005</td>
<td>242</td>
</tr>
<tr>
<td>July 20, 2005</td>
<td>242</td>
</tr>
</tbody>
</table>