1. Approval of Minutes and Announcements:

The meeting was called to order by Roegge at 3:10 p.m.

a. Announcements: Roegge introduced Marian Stone, who replaces Eve Harwood as the representative for Fine and Applied Arts, and welcomed Kristi Kuntz back from her maternity leave. He reported that Bob Hughes is recovering from surgery and will probably be away until early February.

Roegge announced that Ray Price is the new Interim Department Head for the Department of Curriculum and Instruction and Sue Lewis has been hired as a special assistant to Dean Kalantzis. The College of Education is holding a reception for Price and Lewis on January 30th and all are invited to attend.

b. Approval of minutes of November 15, 2006: Roegge asked if there were any additions or corrections to the minutes of November 15, 2006. Grashel, seconded by Lindsey, moved approval of the minutes as presented. Unanimously approved.

c. Additions to the agenda: None.

d. Executive Director’s Report: Roegge announced that he has been asked to serve on a Golden Apple steering committee to schedule a recognition event for outstanding teachers in the central Illinois area. Golden Apple sponsors an event for teachers in the Chicago area that is televised and is looking to expand into central Illinois. The current plan is to hold a banquet at Krannert Center in the summer of 2008 and have it televised on WILL. Volunteers will be needed to serve on committees to select the teachers who will be recognized.

The Illinois Association of Public Deans of Colleges of Education (IAPDCE) will be meeting Friday. Among the items to be discussed are the IBHE Faculty Advisory Council recommendations, which Roegge believes are not actually going to be adopted by IBHE, planning for a spring symposium on preparing teacher candidates to work with students who are English language learners, the development of a state-wide monitoring system to track individuals from their entrance in school throughout their careers, and fingerprinting candidates prior to clinical placements.

2. Proposals:

a. Revision to the Teacher Education Minor in Mathematics, Grades 9-12  
b. Revision to the Teacher Education Minor in Mathematics, Grades 6-8

Zych asked that these proposal be considered together, explaining that the current Teacher Education Minor in Mathematics, which has both a 9-12 and 6-8 option, is being split into two separate minors. This is necessary because endorsements in mathematics are tied to grade levels, with significantly different requirements for each level. Currently, there is no way to indicate on a transcript whether the candidate completed a minor appropriate
for the 9-12 or 6-8 level, which makes it difficult for school districts and other states to determine what the candidate is actually qualified to teach. Splitting the current minor into two separate minors will result in assigning separate Banner codes to each, allowing for the transcript statement to give an accurate indication of the candidate’s preparation. This will, in turn, allow for two separate minors to be encoded in DARS, which is not currently possible. Zych also discussed proposed changes to the content of the minors to make each more current and appropriate to the intended grade level of instruction.

Leach questioned the inclusion of CI 499-TSM as a requirement, noting that 499 courses are not permitted to be offered indefinitely. Zych responded that he has repeatedly asked the Department of Curriculum and Instruction to make CI 499-TSM a permanent course offering with its own number. The course must continue to be required because it is the only one offered on this campus that meets the methods requirement for a mathematics endorsement.

Leach, seconded by Stone, moved that the proposal be approved with one correction to wording in the Guidelines for Undergraduate Education section. Unanimously approved as amended.

3. Matters for Discussion/Action:

a. CTE Strategic Plan: Roegge initiated a discussion of the CTE Strategic Plan in conjunction with the discussions that took place at the Hardie Forum meeting in December and a document entitled “The New Illinois Education Professional: A Portrait and Four Initiatives” which was drafted by a College of Education task force in December 2006. Roegge pointed out that the individuals at the Hardie Forum strongly supported the idea that this campus should set its own agenda for accountability, which dovetails with CTE’s goal of establishing a systematic self-evaluation process that is largely independent of the ISBE accreditation procedure.

Noting that our conceptual framework indicates where we are currently in this process, Roegge suggested that the question we need to resolve is how far do we want to go in establishing our own self-evaluation process. The Hardie Forum consensus would seem to encourage us to move forward. The task force report, Roegge suggested, offers a focus for what we are and what we can be. Questions to be addressed are: 1) how do we publicize the vision; 2) how do we work toward making this a part of all of our professional preparation programs; and 3) how do we make it operational?

Kalantzis suggested looking at what other universities do. She supports the Council taking a campuswide leadership role in this area. The Global Campus Partnership is emphasizing education as one of the primary areas of opportunity and the Council should be involved.

Leach suggested that the Council take leadership in publicizing the task report at the campus level.

Roegge commented that he sees two major goals for the Council: establishing a systematic self-evaluation system and centralizing operations. He plans to form a committee that would include representatives from our local school districts and conduct an inventory of all school related activities that take place on this campus.

b. Revised Student Teaching Evaluation form: Roegge reported that the document has been reviewed by the clinical experiences program coordinators. As presented, it aligns with our revised conceptual framework and the recently revised early field experience evaluation form.
Leach, seconded by Hemminger, moved that the revisions to the CTE Student Teaching Evaluation Form be approved. Unanimously approved.

c. Fingerprinting: Roegge handed out a copy of the current CTE policy regarding criminal background checks, which begins with a name check through the Illinois State Police. He reported that an increasing number of school districts are now requiring that all candidates for field placements be fingerprinted, although that is not required by state law. Some of our students are having to be fingerprinted at their own expense in order to complete student teaching.

Roegge said that there would be a demonstration at IAPDCE on Friday by a firm that is currently processing fingerprints for some institutions. He will gather information and bring it back to this committee for further discussion. He thinks that we are going to have to begin fingerprinting all of our candidates in the near future in order to get them field placements.

4. Updates/Reports:

a. ISBE Update: None

b. Superintendent feedback—TFW: Roegge reported that he, Kalantzis, and Leach had recently met with local superintendents to talk about tuition and fee waivers and field placement issues. The superintendents were strongly opposed to cutting back on tuition and fee waivers.

c. Accreditation: Spring Meeting: Roegge announced that the meeting with our ISBE liaison to discuss report writing for the accreditation visit in 2010 has been scheduled for April 4th. The location is still to be determined but it will be on campus, if possible. An e-mail has been sent to appropriate department heads. It was suggested that department heads be asked to identify those faculty who will be writing reports for the review and make sure that they are invited.

5. Information Items: None.

6. Adjournment: The meeting adjourned at 4:30 p.m.

Future meetings: All meetings are scheduled for 3-5 p.m. in Ste. 203-B, 505 E. Green Street unless otherwise noted.

Remaining meeting dates for 2006-2007

February 21, 2007
March 14, 2007
April 18, 2007
May 16, 2007
June 20, 2007
July 18, 2007