MINUTES OF THE EXECUTIVE COMMITTEE  
COUNCIL ON TEACHER EDUCATION  
May 14, 2008  
3:05 p.m. – 4:25 p.m.  
Conference Room A, 505 E. Green, Ste. 203

MEMBERS PRESENT: Bonnie Armbruster, Brenda Clevenger, John Grashel, Linda Hemminger, Christine Jenkins, Marge Jerich, Mary Kalantzis, Kristi Kuntz, Brenda Lindsey, Chris Roegge, Marian Stone, Phyllis Vanlandingham, Chet Zych

MEMBERS ABSENT: Ave Alvarado, Bo Fernhall, Melissa Hayne, Bob Hughes, Kate Renno

1. Approval of Minutes and Announcements:

The meeting was called to order by Roegge at 3:05 p.m.

a. Announcements: Zych drew attention to the meeting schedule for AY 08-09, printed at the bottom of the agenda. The date of the September meeting has been changed.

Zych asked for assistance from the colleges in clearing May graduates as soon as possible. The first degree posting on Banner is May 20th. Many of our candidates have the opportunity to substitute for the rest of the school year if we can get them certified. Unfortunately, the second degree posting in Banner is not until June 6th.

Roegge and Kalantzis will be attending the IAPDCE meeting on the morning of May 19th. In the afternoon of May 19th and all day May 20th they will be attending the IACTE meeting, which will focus on preparing English language learners. Several faculty members will also be attending IACTE.

Roegge announced that AACTE has announced a change in the dues schedule. Dues will be based on the number of degrees granted in education, as shown in IPEDS. This change could result in lower dues for us.

NCATE has a new president: James Cibulka, dean of the College of Education at the University of Kentucky. One of his stated goals is to improve the accreditation process and make it more effective.

b. Approval of minutes of April 16, 2008: Roegge asked if there were any additions or corrections to the minutes of April 16, 2008. The minutes were accepted as presented.

c. Additions to the agenda: Roegge added item 3.d.: Committee membership for 2008-09. Zych added item 2.a.: Revision of the Undergraduate Major in the Sciences and Letters Curriculum in Mathematics.

d. Executive Director’s Report: Roegge reported that the graduate exit survey is currently being administered to our May certification candidates. 191 responses have been received so far. These are mostly online responses from candidates in curriculum and instruction, foreign languages, and library science. The surveys are being administered in class by the music, physical education, visual arts, and curriculum and instructions programs. Information from the surveys will be shared after it is compiled.

Roegge commented that the latest weekly e-mail from the state superintendent noted that the drop-out rate in Illinois schools went down last year, a record number of students, including a sizable number of minorities, took AP tests, and the average ACT composite score went up, with a record number of students taking the test.

Roegge passed out a chart he created, based on data from the American Association for Employment in Education, Inc., showing supply and demand information for the Great Lakes Region. The data is for 2006-2007 and mirrors
national figures. The greatest demand is in special education categories and hard sciences. The least demand is in primary grade teachers.

Roegge distributed copies of the Council on Teacher Education FY2008 Annual Report and the Council on Teacher Education Data Inventory chart. He commented that he is providing this as an information item, noting that although the Council budget has been flat, staff has taken on providing more services, and the Educational Career Services Office (ECSO) has been added to the Council portfolio. ECSO staff has been reduced by two. In addition, CTE has provided $40,000 in stipends to individuals who are writing the program reports for the ISBE accreditation review in 2010.

2. Proposals:

a. Revision of the Undergraduate Major in the Sciences and Letters Curriculum in Mathematics: Zych reported that the proposal addresses all of the options within the mathematics major in the College of Liberal Arts and Sciences, but we are only concerned with the teacher certification option. The proposed changes to the teacher certification option replace one required course in linear algebra with another that the department believes is more appropriate for teachers of mathematics, and makes a course in number theory, previously an elective, a requirement. The number theory course replaces one of three electives previously required, dropping the elective requirement to two courses in mathematics at the 300- to 500-level. There is no change in the total hours of required mathematics courses.

Armbruster, seconded by Jenkins, moved that the proposal be approved. The motion was unanimously approved.

3. Matters for Discussion/Action:

a. Feedback from certification program data report (distributed at the last meeting): Roegge asked for comments regarding the report. There was general agreement that the report would be useful to the programs. Roegge said that CTE staff intends to have print and online versions in the fall. Those reports will include results of the new exit survey.

b. NBPTS University Alliance: Roegge noted that we have not gotten involved in assisting practicing teachers who wish to prepare for national board certification. A group of educators in Illinois is proposing to explore how nationally board certified teachers might assist in teacher education programs and how institutions of higher education might assist teachers who wish to apply for national board certification. Roegge will talk with College of Education faculty about whether we should seek to be a part of this activity.

c. AACTE Accreditation Task Force Report: Roegge referred to a link that he provided in an e-mail prior to the meeting, stating that this task force is something we will want to watch closely. The objective is to move toward a single national accrediting body for teacher preparation programs. Roegge predicted that the end result will be that all institutions are required to be nationally accredited and the process would likely be more rigorous that that currently required by either NCATE or TEAC.

d. Executive Committee membership for AY 2008-2009: Roegge asked if current members are willing to serve on the executive committee next year. Those present indicated that they are willing to continue. Roegge noted that we will need new students next year. He said that Hayne had been very active, although she had not been able to attend meetings regularly. She kept in touch with him via e-mail throughout the year.
4. Updates/Reports:

a. Status of supervision budget request: Roegge reported that his request for additional funding was denied. Programs can expect to receive about the same funding as they did last year. Roegge will work with program coordinators individually to see what can be done in each situation. He noted that programs that have elected to use EDPR 203 will receive $650 per student next year.

Concerns were expressed that the EDPR 203 fee is rising at a rapid rate. At some point, there will be a need to put a cap on it.

b. CAP Report: Fall 2007: Zych noted that only four candidates were dropped at the end of fall semester 2007, while 14 candidates received warning letters. He commented that reviewing the data is much easier than it used to be and the only problems he still encounters are with candidates whose DARS codes to not match their certification programs and those who have dropped out of the program without the knowledge of CTE.

c. CTE Liaisons for Admission: Zych asked the members to review the document that was enclosed with the agenda and let him know of any needed changes by the end of the week.

d. ISBE Update: Zych reported that SB 2481, which has passed the Senate and first reading in the House, would remove the waiver of certification tests for individuals who are transferring certification from another state. It would also extend the testing deadline on the provisional certificate from 9 months to 2 years.

SB 2091, which adds offenses to the enumerated list of convictions which are a bar to certification, and moves those offenses which allow certification but bar employment onto the list that bars certification, eliminating the possibility that an individual may obtain certification but not be eligible for employment, has passed the Senate and a first reading in the House.

Roegge reported that a bill that would have allowed William Rainey Harper College to offer two baccalaureate programs has been killed in committee.

e. Accreditation update: Roegge said that the highest priority at this time is completion of the program reports. He would like all online input completed as soon as possible. CTE staff is currently formatting those reports that are nearly finished in Word for final editing. These tasks must be completed this summer. CTE staff is also collecting and reviewing SPA reports for those programs that will be submitting them in place of a program report.

Roegge is also plans to complete the update of the conceptual framework this summer.

f. Forum for Re-visioning Teacher Preparation: Roegge reported that the next phase of this discussion, beginning in fall semester, will include members of the executive committee. He asked members for suggestions of any others who should be invited to participate. He also noted that the re-visioning must take place in the context of current accreditation requirements, but we can begin fresh after the accreditation review in 2010.

g. CPS master student teaching agreement: Roegge quoted from an e-mail sent by the Chicago Public Schools (CPS) regarding the creation of a master agreement which all institutions that place candidates in
the CPS must sign. Campus legal counsel has reviewed the document and has no objection to our signing it. Roegge noted that we placed 55 candidates in CPS last year.

5. Information Items: Members were provided with copies of the Certification Ethnicity Three Year Report: August 2004-May 2007 and the ISBE Institutional Data Form AY 2007-2008. Zych commented that the data on the last page of the latter report should not be taken at face value. The report is Web-based and does not allow for anything other than a number to be entered, which results in misleading information. He has commented on this problem to ISBE numerous times.

Roegge handed out a copy of the Great Lakes Center for Education Research & Practice report Alternative Certification of Teachers, authored by Gene V. Glass, Ph.D., Arizona State University. He commented that he thought it was a balanced report and worth reading, noting particularly the author’s assessment of the tensions between university faculty and professionals in the schools.

6. Adjournment: The meeting adjourned at 4:25 p.m.

Future meetings: All meetings are scheduled for 3-5 p.m. in Ste. 203-B, 505 E. Green Street unless otherwise noted.

Meeting dates for 2007-2008

- June 18, 2008 (subsequently cancelled)
- July 16, 2008 (subsequently cancelled)

Meeting dates for 2008-2009

- August 27, 2008
- September 17, 2008
- October 15, 2008
- November 19, 2008
- December 17, 2008
- January 21, 2009
- February 18, 2009
- March 18, 2009
- April 22, 2009
- May 13, 2009
- June 17, 2009
- July 15, 2009