MINUTES OF THE EXECUTIVE COMMITTEE
COUNCIL ON TEACHER EDUCATION
November 18, 2009
3:05 p.m. – 4:30 p.m.
Conference Room A, 505 E. Green, Ste. 203

MEMBERS PRESENT: Ave Alvarado (GC), Brenda Clevenger-Evans (CoTE), Cheryll Douglas (Prog. Coord), John Grashel (Faculty), Walter Hurley (ACES), Christine Jenkins (LIS), Marge Jerich (CoTE), Brooke Kennedy (Student), Kristi Kuntz (Provost), Brenda Lindsey (SW), Chris Roegge (CoTE), Marian Stone (FAA), Mildred Trent (COE), Phyllis Vanlandingham (LAS)

MEMBERS ABSENT: Mary Kalantzis (COE), Renique Kersh (AHS),

OTHERS PRESENT: Georgeann Burch (LIS), Eric Hillman (OCE), Kathy Gray (CoTE)

1. Approval of Minutes and Announcements: The meeting was called to order by Roegge at 3:05 p.m.
   a. Welcome and announcements: Roegge made two announcements. Congratulations to Brooke Kennedy, CoTE student representative, who was awarded the Bagley Scholarship at the Student Recognition Brunch held Saturday, November 7th. Congratulations were also extended to Scott Phelps and Holly Pinchback. They were honored at the Student Recognition Brunch as Academic All Big 10 Scholars.

b. Approval of minutes of August 26, 2009: Roegge asked if there were any additions or corrections to the minutes of October 21, 2009. As there were none, Grashel moved to approve the minutes as presented, and they were accepted.

c. Additions to the agenda: There were none.

d. Executive Director’s Report: This report was postponed.

2. Proposals:
   a. Update on Agricultural Education Masters program proposal: Clevenger stated that this proposal, which allows candidates the opportunity to meet certification requirements to teach agriculture while earning a Master’s degree, is planned for spring 2010 admission. However, approval is not moving forward as quickly as usual. ISBE wants to review both the undergraduate and graduate programs first. Both programs have been sent to ISBE. Students cannot be admitted to the Ag Ed graduate certification program until approval from ISBE is granted.

3. Matters for Discussion/Action:
   a. Supervision Allocations: This discussion was postponed.

   b. Conceptual Framework Revision: Roegge provided a brief background on the timeline and activity surrounding our Conceptual Framework. The original document was developed for the 2002 ISBE review. Revisions to the document were made in 2006 and submitted to ISBE in early 2007. Spring of 2007, ISBE responded with comments. The task at hand is to finalize and submit the revised document one year prior to the review team’s visit.

   Roegge asked the group for comments and responses to the draft version of the revised Conceptual Framework presented at the meeting. He will email a final revised draft to all committee members well in advance of the next meeting scheduled for December 16th. After reviewing, if members agree with this final draft they are encouraged to email their approval to him prior to the meeting.

   c. Proposed revisions to Illinois Professional Teaching Standards: Roegge commented on the Draft IPTS Rewrite 10/26/09 that was distributed explaining that ISBE selected a task force advisory panel to revise and update the
findings. This new set of IPST standards that the task force drafted reduces the current core standards from 22 to 9. The Draft has already been approved by the State Teacher Certification Group making it 12 to 18 months away from being required to be incorporated into our programs. Roegge asked committee members to take a closer look at the document and identify any areas of concern. This topic will be revisited and an opportunity will be provide for feedback. He also suggested that members consider what expectations should be placed on a novice, incoming teacher versus a five year teacher versus a ten or fifteen year teacher. Should a continuum of competency be established?

4. Updates/Reports:

a. Co-teaching Workshop Presentation: Roegge reminded members that this group offered to send two people to the Co-Teaching Train-the-Trainer Workshop at St. Cloud University. In exchange the attendees would present their findings to the CoTE Executive Committee and the Clinical Experience Program Coordinators. He said the overview would be presented today and introduced Eric Hillman, Assistant to Cheryll Douglas, Curriculum & Instruction, OCE, and Georgeann Burch who works with Christine Jenkins in LIS to tell us what they learned.

Eric and Georgeann stated the underlying message from the workshop is that Co-Teaching is an attitude. An attitude of sharing classroom and students instead of dividing responsibilities begins on day one of the experience. Co-teaching enhances collaboration using two teachers to meet the needs of students. During the workshop, co-teaching was defined and different options as to how to implement co-teaching in the classroom were explained. Convincing, supporting statistics were also presented. The data gathered over a four year period included survey results from 7-12 grade students, focus groups from K-12 students, teacher candidates, and co-operating teachers. The findings showed significant achievement differences. One example presented achievement results for a K-6 group from a traditional student-teacher classroom at 65%, a single teacher classroom at 75% and a co-teaching classroom at 82%.

Georgeann and Eric recommended that this group explore how UI could implement a similar program. They suggested a program like this could have both immediate and long-term benefits and gave these examples:

- resolve some of the current complaints we get,
- weed out the teachers who want student-teachers only so they can leave the classroom,
- reach teachers who are resistant to having a student-teacher,
- address classroom management issues,
- improve discipline,
- encourage partnerships,
- build better relationships between co-ops, student-teachers, and the university,
- have a positive impact on students, teacher candidates, and co-ops.

Possible disadvantages uncovered include:

- costs,
- resistance to change,
- significant reduction for co-ops release time during the semester,
- impact of a weak teacher candidate might be greater.

Discussion followed. Roegge thanked the two presenters, asked members to determine their level of interest in pursuing the implementation of co-teaching, and recommended that if we decide to proceed we start with a small pilot group. He suggested if a program is interested they should volunteer to be part of the pilot project.

b. ISBE Annual Program Report template: Roegge stated that the ISBE Report template is ready. CoTE will enter the information that has already been provided and then sometime next week the link to the template
along with instructions will be sent to each program point person. All programs should be finished with supplying their additional information by our next meeting on December 16, 2009. That will give CoTE time to review and submit the completed template before the final ISBE deadline of January 4, 2010.

c. ISBE update: Clevenger said that ISBE met and tentatively approved proposed rule changes to certification, endorsements and approvals, with a February 1, 2012 effective date. The most significant change is no grade lower than a C in professional education and content area course work will be accepted. Students who fail to meet this requirement will need to either repeat the course or take an alternative course to be identified by CoTE to raise the grade. Other proposed changes included students in social science and science must take at least twelve hours of content area courses plus a content test when requesting endorsements in a specific designation. For other endorsements at least twelve of the required twenty-four hours must be in upped division coursework as defined by the institution. Those courses will have to be identified.

d. Accreditation update: Jerich said there is no update but did explain a required unit assessment document. ISBE requires a separate unit assessment document accompany the Conceptual Framework document. This additional document should provide an overview of the unit assessment system. Jerich stated that we have pulled the unit assessment document that was previously submitted and are in the process of updating it.

5. Information Items: There were none.

6. Adjournment: The meeting was adjourned at 4:30 pm.

Meeting dates for AY09-10: All meetings are 3-5 PM in Suite 203 (B), 505 E. Green unless otherwise indicated

<table>
<thead>
<tr>
<th>Date</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>December 16, 2009</td>
<td>March 17, 2010</td>
<td>June 16, 2010</td>
</tr>
<tr>
<td>January 20, 2010</td>
<td>April 21, 2010</td>
<td>July 21, 2010</td>
</tr>
<tr>
<td>February 17, 2010</td>
<td>May 12, 2010</td>
<td></td>
</tr>
</tbody>
</table>