MINUTES OF THE EXECUTIVE COMMITTEE
COUNCIL ON TEACHER EDUCATION
March 17, 2010
3:05 p.m. – 4:35 p.m.
Conference Room A, 505 E. Green, Ste. 203

MEMBERS PRESENT: Ave Alvarado (GC), Brenda Clevenger-Evans (CoTE), John Grashel (Faculty), Linda Hemminger, Walter Hurley (ACES), Marge Jerich (CoTE), Kristi Kuntz (Provost), Chris Roegge (CoTE), Marian Stone (FAA), Mildred Trent (COE), Phyllis Vanlandingham (LAS)
MEMBERS ABSENT: Christine Jenkins, (GSLIS), Mary Kalantzis (COE), Renique Kersh (AHS), Brenda Lindsey (SW)
OTHERS PRESENT: Kathy Gray (CoTE)

1. Approval of Minutes and Announcements: The meeting was called to order by Roegge at 3:05 p.m.
   a. Welcome and announcements: Roegge welcomed all and gave two announcements. Marge Jerich has a title change that more appropriately fits her duties. It is Assistant Director for Accreditation. On April 21st Bradley University is hosting a continuing education program entitled Transforming Public Education, featuring Secretary of Education Arne Duncan. All are welcome to attend. Roegge passed a flyer around with the details of the program.

   b. Approval of minutes of December 16, 2009: Roegge asked if there were any additions or corrections to the minutes of December 16, 2009. As there were none, Vanlandingham moved to approve the minutes, Grashel seconded, and the minutes were accepted as presented.

   c. Additions to the agenda: There were no additions.

   d. Executive Director’s Report: Roegge stated as a point of information that the University of Illinois President received a letter from the President of the National Council on Teacher Quality (NCTQ) which informed the university that NCTQ is conducting a study across Illinois to determine the quality of teacher education programs and requested information. The requested information was sent. Although an on-site visit hasn’t been requested of the UI, it has been requested of other institutions and may be the next request.

   Roegge along with a few colleagues went to Michigan State University to discuss 1) the recent reorganization of their College of Education and 2) the organization of their teacher education program.

   Roegge reported that an internal CoTE team is now meeting weekly to prepare for the accreditation visit. A brief discussion followed.

   The annual teacher placement day here at the UI, Mid America Educators Job Fair, was held at the Illini Union on March 4th. In attendance were 116 recruiters and 503 candidates; 351 candidates were undergrads, 44 were graduates and the remainder fell in the “other” category. The numbers were down from last year due to the economy, but it seemed to go well for those in attendance.

   Roegge thanked all for their contributions to the Annual ISBE electronic and written reports. All required reports were submitted to ISBE on time.

   Roegge said he attended the AACTE national meeting that was held in Atlanta, GA. The focus was practice based teacher preparation, and a more intensive, extended residencies or experiences for the teacher candidate with courses built around that experience was discussed.
Roegge reported that he also attended a session presented by the Dean of the University of Michigan’s College of Education where the topic discussed was “high leverage practices.” Identified were 19 different practices that can be taught and that are proven to have a positive effect on student learning. Roegge plans to attend an all day ISBE meeting on March 31. Topics for that day include the role community colleges have in teacher preparation, Race to the Top, programs that cut across agencies, and the new Illinois professional teaching standards.

The theme for the IACTE spring conference to be held May 17-18 is “Setting a Vision for Teacher Education in the State of Illinois.” The Executive Director for Advance Illinois will be one of the speakers.

2. Proposals: There were none.

3. Matters for Discussion/Action:
a. ISBE rule changes: Two items were identified. Clevenger addressed the first one which is the proposed policy to accept no grade lower than a C in professional education and content area course work. Clevenger and Jerich will attend a meeting April 14 at which the interpretation of this rule may be clarified. Once clarification is made, it will be reported back and this group will then need to decide how required courses are determined and how to implement the change. Discussion followed. Roegge referred to a handout and informed the group of a letter sent by Linda Tomlinson detailing the new cut scores for the Basic Skills Test which goes into effect September 2010. See the handout. Discussion followed.

b. CR/NC proposed policy: Clevenger distributed a proposed policy on Credit/No Credit Coursework. The discussion that followed produced this amended wording.: “Due to Illinois State Board of Education certification rule changes, students seeking certification, endorsement, or approvals on or after February 1, 2012 will not be able to use credit/no credit coursework to meet the requirements.” Vanlandingham moved that the amended policy be approved, Stone seconded the motion, and it passed unanimously.

c. College of Education Teacher Education Redesign: Roegge explained that the College of Education is considering a redesign and asked the group to begin thinking about what impact a redesign might have on the teacher education programs. More information will follow as it becomes available.

d. Coursework/graduate credit for cooperating teachers: Roegge stated that a small group is in the early discussion stages of reviewing how online coursework might be offered to cooperating teachers in lieu of course waivers. Such coursework under consideration includes an orientation that might be required for cooperating teachers to take as well as a curriculum design course. The thought is that online offerings might be more appealing to cooperating teachers than course waivers which are often left unused.

4. Updates/Reports:
a. AACTE Report: Jerich stated that the 37 page AACTE report due January 14, 2010 and required for the upcoming ISBE review was submitted on time. She went on to explain that this report is somewhat problematic for us as our programs do not fit within its classification scheme very well. Accuracy is compromised due to the lack of robust data.

b. FY2010 and 2011 budgets: As this committee is the governing body of CoTE, Roegge presented an overview of the reduced CoTE budgets for 2010 and 2011 and their potential impact. Expense allocations for student teachers are being withheld due to shortage of funds, and the FTE allocations for the supervision of student teacher candidates will likely be reduced significantly in FY2011.
c. **Illinois Educator Code of Ethics:** Roegge reminded the committee that he is a member of this task force. He then handed out the initial draft of the Illinois Educators Code of Ethics, inviting the committee to review it and submit comments about it to him. The draft was modeled after the code of ethics Rhode Island adopted and claims five broad principles or guidelines.

d. **ISBE update:** There was none.

e. **Accreditation update:** Jerich restated the dates of the visit are March 13-16, 2011. Efforts have begun towards updating and collecting materials for the electronic exhibit room and website. Since the team visit will be shorter by one day, the pressure is on us to provide all the information the review team needs. Jerich said she is also preparing a budget. Due to budget cuts at ISBE, they are passing additional costs on to institutions. So we will be paying for the reviewers’ hotel rooms, work rooms, and meal costs.

f. **Title II:** Jerich explained that this is a mandate from the Higher Education Opportunity Act and referred committee members to the handout for more details. The collection of data required is estimated to take 145 hours to complete. Part 1 is complete. Part 2 work will soon begin with a submission due date of April 7, 2010. Jerich suggested committee members check out the website at [https://title2.ed.gov/default.asp](https://title2.ed.gov/default.asp).

g. **Safety Education module:** Roegge reported that safety education for teacher candidates will need to be incorporated into their curriculum effective Fall 2010. ISU developed an online training program for teacher candidates and offered it to all universities in the state free of charge. Eric Ohlsson has taken the ISU safety education module and transferred it to Moodle to be used by UI students.

5. **Information Items:**
a. Modification to the LAS Teacher Education Minor in Mathematics, Grades 6-8

6. **Adjournment:** The meeting was adjourned at 4:35 pm.

**Meeting dates for AY09-10:** All meetings are 3-5 PM in Suite 203 (B), 505 E. Green unless otherwise indicated

- March 17, 2010
- April 21, 2010
- May 12, 2010
- June 16, 2010
- July 21, 2010