MINUTES OF THE EXECUTIVE COMMITTEE  
COUNCIL ON TEACHER EDUCATION  
August 17, 2011  
3:10 p.m. – 4:20 p.m.  
Conference Room A, 505 E. Green, Ste. 203

MEMBERS PRESENT: Ave Alvarado (GC), Brenda Clevenger-Evans (CoTE), Walter Hurley (ACES), Christine Jenkins, (GSLIS), Marge Jerich (CoTE), Chris Roegge (CoTE), Marian Stone (FAA), Adva Steiner Waranyuwat (LAS) 
MEMBERS ABSENT: Cynthia Helms (P-12 Rep), Mary Kalantzis (COE), Renique Kersh (AHS), Kristi Kuntz (Provost), Brenda Lindsey (SW), Mildred Trent (COE)  
OTHERS PRESENT: Kathy Gray (CoTE)

1. Announcements and Approval of Minutes  
a. Welcome and announcements: The meeting was called to order by Roegge at 3:10 p.m. Roegge welcomed everyone back and asked them to pick up a meeting information packet if they didn’t get one as they arrived. Roegge announced that the university will no longer be placing student teachers at Gower School District #62 in Willow Brook due to an irresolvable contract issue. He pointed out two changes to the Executive Committee meetings for this year, the format changes to the agenda and the final meeting is scheduled for May as opposed to in the summer. He said there are CoTE staffing changes that will be announced later in the meeting.

b. Approval of April 20, 2011 minutes: Roegge asked if there were any additions or corrections to the minutes of April 20, 2011. As no comments were made, the minutes were accepted as presented.

c. Additions to the agenda: There were none.

2. Old Business  
a. IPTS implementation/program revision: Roegge directed attendees to two handouts in the information packet, “Illinois Professional Teaching Standards (2010)” and “Illinois Professional Teaching Standards Implementation April 20, 2011” and said this was a redistribution of both handouts. As was discussed in previous meetings, CoTE staff will be in contact with program point personnel to assist with the alignment of programs to the new teaching standards. Roegge encouraged attendees to review and share this handout information with people responsible for making program revisions. He then referred attendees to the packet handout “IPTS Redesign Tips” and explained how each of the five points itemized fit into the ISBE Redesign directions provided. ISBE expects new courses not merely courses tweaked. To demonstrate the changes two course syllabi will be collected, the syllabi currently followed and the syllabi for the newly revised course. Roegge went on to explain that this redesign was made law so it must be accomplished. The implementation date is July 1, 2013. Discussion followed. Roegge concluded the discussion by reminding all that CoTE staff will help see the process through. CoTE staff is currently devising a checklist for programs to use as a resource tool.

b. Basic Skills cut scores: Roegge referred to the handouts entitled “Illinois Test of Basic Skills Percent of Takers Passing All Subtests” and “Illinois Test of Basic Skills July 9, 2011 Results” and reminded attendees that test takers must pass all subareas and are limited to five testing attempts. Roegge pointed out that the statistics on the first handout illustrate the affect testing is having on the diversity of the teacher pool. The second handout shows that the passing rate of the University of Illinois examinees is higher than the percent passed statewide. Roegge also said that there is a possibility of a class action suit being filed in Chicago.

c. TPA update: Roegge stated that the Teacher Performance Assessment (TPA) will replace the existing Assessment of Professional Teaching (APT) test and is currently being piloted. IACTE will introduce teacher
educators to the new assessment test through a webinar on August 30th and a workshop held at Illinois State University September 26th. TPA is scheduled to be implemented in 2015. The potential cost to the candidate of $300 is a concern. Discussion followed.

3. New Business
a. CoTE staff changes for 2011-2012:
b. COE Teacher Ed redesign: Roegge stated that this is his last official meeting with the Executive Committee. He informed attendees that he has accepted a 75% appointment as Interim Director of Teacher Education in the College of Education for the 2011-12 Academic Year where he will implement the teacher ed redesign. Brenda Clevenger will serve as Acting Executive Director of CoTE for the year. Roegge will be at his CoTE office one day a week during this period.

c. Changes in ISBE Annual Report requirements: Roegge directed all to another handout in the information packet “ISBE Annual Program Reports Changes for 2010-2011” stating that these changes were recommended by an advisory group for the upcoming Annual Report. The advisory group found the existing report format to be lacking in sound information. To date no official list has been received detailing which of these changes will be implemented. This year’s window to submit reports will be October 1st through November 30th. Roegge advised attendees that more might be required from the programs for this year’s Annual Reports.

d. 2011 Teacher/Administrator Graduate Assessment Survey: Roegge commented that the number of TGA surveys sent was down 32% from the previous year, possibly indicating fewer new teachers being hired in 2010-2011. He went on to say that the response shows completers were fairly satisfied. Programs can learn more by digging into the comments section of the survey.

4. Updates/Reports
a. IADPCE (IL Education Public Deans Assoc): Chicago Public Schools has instituted a new “fit analysis” screening tool into its hiring process. Originally, a rating of not fit would prohibit applicants from being considered for hire. This is no longer the case, but administrators still have access to the fit ratings.

b. ISBE/Certification (SB7, HB1799): Roegge discussed three items that effect teachers and certification. The first item was Senate Bill 7 also known as the Illinois Education Reform Act. Roegge explained that under this ruling, a four term scale for teacher evaluation was established: excellent, proficient, needs improvement and unsatisfactory. By the end of the fourth year a decision on teacher tenure will be reached. He continued by stating that the General Assembly also passed the Performance Evaluation Review Act. This Act ties teacher and principal performance ratings to student growth. The last item mentioned was House Bill 1799 which changes teacher certification to a licensing process. Effective July 1, 2013, this new law will require teachers to obtain license with endorsements in specific content and grade areas.

c. Program area changes:

d. Executive Director’s report: In addition to the agenda points already mentioned, Roegge informed the group that he was interviewed on WILL radio station August 11th regarding teacher certification, Senate Bill 7, House Bill 1799 and the Performance Evaluation Review Act. As part of the interview, he fielded public called-in questions.

Roegge said the Council Executive Committee is looking for the following additions to membership: another school rep, one or two student representatives, a program coordinator representative. He asked that any recommendations be sent to Kim in CoTE at kpforr@illinois.edu.
5. Information Items
a. Meeting Dates for 2011-2012: The point was raised that the scheduled March 21st meeting date falls during spring break. Roegge suggested rescheduling it to March 14th as a possibility.

b. Accreditation Point People: Jerich circulated the current list of Accreditation Point People for 2011-2012 and asked attendees to review and update the list.

6. Adjournment: The meeting was adjourned at 4:20 pm.

Meeting dates for AY09-10: All meetings are 3-5 PM in Suite 203 (B), 505 E. Green unless otherwise indicated.

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